



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

Institute Code – 6757

Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya Sagare
Vice-President

Dr. Vivekkumar Redasani
Director

GUARDIAN FACULTY MEMBER (GFM)

- As a GFM, the faculty member has the responsibility for creating in his or her classroom or laboratory a climate that encourages the Allocated students to learn.
- The faculty member should exemplify high scholarly standards and respect and foster the student's right to choose and pursue his or her own educational goals.
- The GFM must make clear the objectives of the course or program, establish requirements, set standards of achievement, and evaluate the student's performance.
- The GFM has the responsibility to meet classes as scheduled and, when circumstances prevent this, to arrange equivalent alternate instruction.
- The GFM has the responsibility to teach courses in a manner that is consistent with the course description and credit published in the catalogue and with the announced objectives of the course. He or she must not intentionally interject into classes material or personal views that have no pedagogical relationship to the subject matter of the course.
- In order to facilitate student learning, faculty members should present the appropriate context for course content. While challenge is essential to good teaching, challenge is ordinarily most effective when students are adequately prepared to deal with course materials. On controversial issues within the scope of the course a reasonable range of opinion should be presented. When the faculty member presents his or her own views on such issues, they should always be identified as such. Wherever values, judgments, or speculative opinions constitute part of the subject matter, they should be identified as such and should not be offered as fact.
- The GFM owes to the student and the University a fair and impartial evaluation of the student's work. Such evaluation should be consistent with recognized standards and must not be influenced by irrelevancies such as religion, race, sex, or political views, or be based on



the student's agreement with the teacher's opinion pertaining to matters of controversy within the discipline.

- Every student is entitled to the same intellectual freedom which the faculty member enjoys. The GFM must respect that freedom. Restraint must not be imposed upon the student's search for or consideration of diverse or contrary opinion. More positively, the faculty member has an obligation to protect the student's freedom to learn, especially when that freedom is threatened by repressive or disruptive action.
- The classroom must remain a place where free and open discussion of all content and issues relevant to a course can take place. While students remain responsible for learning class material and completion of course requirements, faculty should respect reasonable decisions by students, based on their exercise of their own intellectual freedom, to not attend part or all of a particular class session.
- The GFM has obligations as an intellectual guide and counselor to students. He or she has a responsibility to be available to students for private conferences. In advising students, every reasonable effort should be made to see that information given to them is accurate. The progress of students in achieving their academic goals should not be thwarted or retarded unreasonably because a faculty member has neglected his or her obligation as adviser and counselor.
- The GFM must avoid exploitation of students for personal advantage. For example, in writings and oral presentations due acknowledgment of their contributions to the work should be made.

