

Yashoda Shikshan Prasarak Mandal's

### YASHODA TECHNICAL CAMPUS, SATARA

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

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Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

**Institute Code – 6757** 

**Prof. Dasharath Sagare**Founder, President

Prof. Ajinkya Sagare Vice-President Dr. Vivekkumar Redasani Director

### 1.4.2 - Feedback process of the Institution



### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Miss 8	onali h	Colekar		
Designation	Etudeu				
Year of feedback	2022	23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					1
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job					1
4	Provided the knowledge that is to be required					1
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society				1	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					1
9	भिक्षंपिकoratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti	ck					
Multiply	ying factor	1	2	3	4	5
Total	100.20010000001				445	5×6
Total		Tota	1/10 5	0/10	= 5	120

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Principal Principal Of Pharmacy Yashoda Technical Campus Satara

= 50



# Statistical Analysis FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					h.West - sees
Designation					
Year of feedback	2022-	23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		76	69	68	77
2	Provide necessary technical skills to face the industry	04	76	77	69	64
3	Encompassed job oriented content that will help in getting a job		76	68	69	70
4	Provided the knowledge that is to be required		05	77	76	64
5	Extended an opportunity to develop personality, communication & leadership skills	24	55	65	69	77
6	Facilitated to improve students ability to formulate, analyze and solve problems		42	56	103	89
7	Inculcated necessary values to have a concern for the society		30	120	77	70
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			60	130	100
9	The Aboratory enhanced students understanding of the concepts	06	63	68	70	77
10	The laboratory enabled students to apply the learnt theory practically	68	78	69	76	60
Total Ti		42	507	729	807	748
Multiply	ying factor	1	2	3	4	5
Total		42	1014	1458	1614	3740
Total		Tot	al/10 :	= 4.3		

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ms. Po	oja Ba	acabab K	adam	
Designation		Professor		-40415	
Year of feedback	2022-				

No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				~	
2	Provide necessary technical skills to face the industry				1	
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required					1
5	Extended an opportunity to develop personality, communication & leadership skills					-
6	Facilitated to improve students ability to formulate, analyze and solve problems		1		4	
7	Inculcated necessary values to have a concern for the society				-	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				V	
9	१९२३विक्रीoratory enhanced students understanding of the concepts					V
10	The laboratory enabled students to apply the learnt theory practically					V
otal Tic				-		-
Aultiply	ing factor	1	2	3	4	5
otal			-	-	41×6	5X4
otal		Tota	1/10 4	4110	= 4.4	15 74

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## Statistical Analysis FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name		'	-10.	72-1-1-1-1	X/========
Designation					
Year of feedback	2022-	23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			7	2	
2	Provide necessary technical skills to face the industry		L	6	3	
3	Encompassed job oriented content that will help in getting a job			3	6	
4	Provided the knowledge that is to be required			7	2	
5	Extended an opportunity to develop personality, communication & leadership skills			2	6	
6	Facilitated to improve students ability to formulate, analyze and solve problems	ı	2	2	l	5
7	Inculcated necessary values to have a concern for the			4	2	3
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			2	4	3
9	इपशंपाक्रoratory enhanced students understanding of the concepts			4	2	3
10	The laboratory enabled students to apply the learnt theory practically			4	3	2
Total Ti	The state of the s	1	4	41	31	16
	ying factor	1	2	3	4	5
Total		- 1	8	123	124	80
Total		Tot	al/10	4.7		

5 - Excellent

4 - Very Good

3-Good

2 - Satisfactory

1 - Poor



Yashoda Technical Campus

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### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Gardi	Kaswi	nath P	manda	
Designation	farm	ex			
Year of feedback	2022	-23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			_	~	
2	Provide necessary technical skills to face the industry					
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required					<u></u>
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate,			_		V
7	Inculcated necessary values to have a concern for the				~	
8	Expanded students understanding on the ethical and					,
9	Toldiboratory enhanced students understanding of			-1-		
10	The laboratory enabled students to apply the learnt theory practically				4	6
Total Ti		1	2	3	4	5
-	ing factor	1	-		16	30
Fotal		Tota	1/10 4	6/10	= 4.	6

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

6757 SOUND DIRECTOR Principal Vashoda Technical Campus Satara

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### Statistical Analysis FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	2022-	-23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1	1	13
2	Provide necessary technical skills to face the industry			4	5	9
3	Encompassed job oriented content that will help in getting a job			5	9	5
4	Provided the knowledge that is to be required			4	11	4
5	Extended an opportunity to develop personality, communication & leadership skills			3	4	5
6	Facilitated to improve students ability to formulate, analyze and solve problems	(- I		1	3	5
7	Inculcated necessary values to have a concern for the society		.1	2	3	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		2	3	3	3
9	विश्लेवधिboratory enhanced students understanding of the concepts			1		
10	The laboratory enabled students to apply the learnt theory practically		١	1	13	3
Total Ti			4	25	E. 196	1000
	ing factor	1	2	25	53	53
Total		•	8	-	4	5
Total	scellent 4 – Very Good 3– Good	Tot	al/10	= 5	212	265

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## Statistical Analysis FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name		-			
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		2	3	6	6
2	Provide necessary technical skills to face the industry		3	3	4	7
3	Encompassed job oriented content that will help in getting a job				8	9
4	Provided the knowledge that is to be required				7	10
5	Extended an opportunity to develop personality, communication & leadership skills			2	6	9
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	प्रश्निकारकार enhanced students understanding of the concepts				*:	
10	The laboratory enabled students to apply the learnt theory practically					
Total Ti	ck				L	
Multiply	ing factor	1	2	3	4	5
l'otal					7 - 7	
Fotal		Tota	1/10			1

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mm. S	P. Kadam			
Designation	A-114 -	Profesion.			
Year of feedback	2021-	30127			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					-
2	Provide necessary technical skills to face the industry				1	
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required					-
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				~	
9	100 100 oratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically				~	
Total Ti	ck					
Multiply	ring factor	1	2	3	4	. 5
Total	restance (events)				4×6	5 74
Total		Tota	1/10	4411	0 =	4.4

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

DIRECTOR Principal Yashoda Technical Campus Satara

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### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Nia H	ealthcare	PUL LL		
Designation	-				
Year of feedback	2022-2	8			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry			V		
3	Encompassed job oriented content that will help in getting a job			~		
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems			V		
7	Inculcated necessary values to have a concern for the society				/	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			$\vee$		
9	अपनिकिल्यां enhanced students understanding of the concepts			V		
10	The laboratory enabled students to apply the learnt theory practically			~		
otal Ti				6	3	1
	ring factor	1	2	3	4	5
otal				18	12	5
otal		Tota	1/10	351	10 = 3	3.5

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

DIRECTOR Principal
Yashoda Technical Campus
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Satara



## Statistical Analysis

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	2022	-23			

Sr. No.	Feedback criteria	1	2	3	4	5
18	Curriculum is focused on recent advances in technology		2			
2	Provide necessary technical skills to face the industry		1	1		
3	Encompassed job oriented content that will help in getting a job					2
4	Provided the knowledge that is to be required				1	1
5	Extended an opportunity to develop personality, communication & leadership skills					2
6	Facilitated to improve students ability to formulate, analyze and solve problems					2
7	Inculcated necessary values to have a concern for the society					2
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					2
9	श्रातं प्रक्रिकाराज्य enhanced students understanding of the concepts				1	1
10	The laboratory enabled students to apply the learnt theory practically				3-14	2
Total Ti	ck		3	1	2	14
Multiply	ring factor	1	2	3	4	5
Total		4	6	3	8	70
Total		Tota	=4.8			

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



### 1.4.1.ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2022-23

### Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

### 1. Feedback from students:

### Merits:

- · Curriculum is helpful for getting jobs.
- · Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- · The laboratory practical improves student understanding of the concept.
- · Curriculum provides the application of the theory in practicals.

### Demerits:

 Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

### 2. Feedback from teachers:

### Merits:

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- · The laboratory practical enable students to apply the learnt theory practically

#### Demerits:

Syllabus is to be improved to focus on recent advances in technology.

### 3. Feedback from Alumni:

### Merits:

Overall students have given a feedback that the curriculum providesknowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of theory in practicals.

### Demerits:

Alumni suggested that curriculum is to focus on recent advances in technology.



### 4. Feedback from employer:

### Merits:

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

### Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society

Principal N

ashoda Teri ... Campus

Faculty Ul Pharmacy

Vice-President



Ms. J. S. Pingle Ax 21-23.

(Feedback from Teachers):-

The system followed by the college for the design and development of curriculum is effective.  The curriculum has been updated from time to time and followed by the college.  Student centered learning resources are available in the college  The class work is taking place as per schedule  The facilities of central Library are adequate in seminars/workshops/symposia/conferences.  The tacchers are encouraged to organize, participate in seminars/workshops/symposia/conferences.  The teachers are encouraged to catalish linkage with other institutions, take-up consultancy services.  The teachers are adequately equipped  The labs are adequately equipped  The infrastructure available in the college is adequate.  The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual development of the institutions and research organizations of repute.  The faculties are given freedom to express their opinion.  The College is providing adequate opportunities and support to the faculty and their family members.	Sr.No.	<ol> <li>Feedback Criteria</li> </ol>	Criteria	1	2	3	4	2
The curriculum has been updated from time to time and followed by the college.  Student centered learning resources are available in the college  The class work is taking place as per schedule  The class work is taking place as per schedule  The facilities of central Library are adequate  The facilities of central Library are adequate  The tachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.  The tachers are encouraged to establish linkage with other institutions, take-up consultancy services.  The tachers are adequately equipped  The labs are adequately equipped  The labs are adequately equipped  The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual  co-operation with institutions and research organizations of repute.  The MoLS entered by the college enhance the scope for mutual  co-operation with institutions and research organizations of repute.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	1	The system developmer	followed by the college for the design and nt of curriculum is effective.				7	
Student centered learning resources are available in the college  The class work is taking place as per schedule  The class work is taking place as per schedule  The facilities of central Library are adequate  The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.  The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.  The teachers are encouraged to the college is effective,  The take-up consultancy services.  The administration system followed by the college is adequate.  The administration is sincerely putting efforts for the  development of the institution.  The MoUs entered by the college enhance the scope for mutual  co-operation with institutions and research organizations of  repute.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	2)	The curricu	nlum has been updated from time to time and				21	7
The class work is taking place as per schedule  The facilities of central Library are adequate The facilities of central Library are adequate The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences. The teachers are encouraged to establish linkage with other institutions, take-up consultancy services. The evaluation system followed by the college is effective. The labs are adequately equipped The infrastructure available in the college is adequate. The administration is sincerely putting efforts for the development of the institution. The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute. The faculties are given freedom to express their opinion. The IQAC is working well for promoting quality in the institution. The College is providing adequate opportunities and support to	(ASHOD)	Student cen	ntered learning resources are available in the college				7	
The facilities of central Library are adequate  The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.  The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.  The evaluation system followed by the college is effective.  The labs are adequately equipped  The infrastructure available in the college is adequate.  The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	6	The class w	vork is taking place as per schedule					7
The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.  The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.  The evaluation system followed by the college is effective.  The labs are adequately equipped  The infrastructure available in the college is adequate.  The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	7	The facilitie	es of central Library are adequate					7
The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.  The evaluation system followed by the college is effective.  The labs are adequately equipped  The infrastructure available in the college is adequate.  The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	6 57	The teacher in seminars.	rs, students are encouraged to organize, participate s/workshops/symposia/conferences.			п	7	
The evaluation system followed by the college is effective.  The labs are adequately equipped The infrastructure available in the college is adequate.  The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.  The faculties are given freedom to express their opinion.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	Shear	The teacher institutions,	rs are encouraged to establish linkage with other, take-up consultancy services.				7	
The labs are adequately equipped  The infrastructure available in the college is adequate.  The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	(8)	The evaluat	tion system followed by the college is effective.					7
The infrastructure available in the college is adequate.  The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	6	The labs are	e adequately equipped				7	
The administration is sincerely putting efforts for the development of the institution.  The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.  The faculties are given freedom to express their opinion.  The IQAC is working well for promoting quality in the institution.  The College is providing adequate opportunities and support to the faculty and their family members.	10)	The infrastr	ructure available in the college is adequate.				7	
222	≘ \ DI	The admini	istration is sincerely putting efforts for the institution.					7
2/	RECT	The MoUs	entered by the college enhance the scope for mutual on with institutions and research organizations of				7	
/	0 3	The facultie	es are given freedom to express their opinion.					7
	14	The IQAC institution.	is working well for promoting quality in the					5
	15)	The College	e is providing adequate opportunities and support to and their family members.					7

Principal Yashoda Technical Campus Faculty Of Pharmacy

4×1=28 = 68/15 The second secon

Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA

Feed Back Form% Rating = Sum of Option pts of each Question X 100 5x No.of students

	Remark													1	2	Ċ
	пате					8				T.		-	H		100	
2	Subject	C 7 1500	4.4.4	ريا	4	4	4	4	מו	b	4	6	7	4	6	8.3
	Name of Faculty with Subject name	7.0.4	ا ا	6	4	4	4	4	4	6	10	6	4	وا	b	4.3
weather year.	Por - IT Please of Faculty with	P. P. A. M.	4	4	Ю	1	4	4	4	ю	4	6	b	ч	را	c bi
1	Por-TT	P. P. h	6	Ь	6	ما	لما	4	5	را	b	ما	5	b	ما	7.7
	NO.		Regular	Regular	Thoroughl	Well	Excellent	Very Interestin	Never	Always	Always	Always	Neat	Helpful.	Regular	
	4				Well		Good	Intere	Rarel	Offen	Offen	Offen		Indiff		16
Option Points	3		Irregular	Irregular	Satisfactorily	Slow	Average	Monotonous	Occasionally	Occasionally	Occasionally	Occasionally	Ordinary	Not helpful	moderate	Wall Coo
o	62				Hardly		Below	Boring	Often	Rarely	Rarely	Rarely		Unfrien dly		
	1		Occasionally	Occasionally	Never	Fast	Poor		Always	Never	Never	Never	Shabby	Threatening	Occasional	Average
Question	SHISH	00000	How you hacher is engages?	-		Shawabourthe speed of delivering	How do you rate Communication Skill of	SAre the lecture lively& interesting?	CAre the lectures a mere reproduction of	Deserte jacturer encourage you to ask	Die Des Declurer solve sufficient	Does the Jecturer discuss the Practical	How is the thetel work other writing on the Black Board?	Hew is the arrande and behavior of the leeturer to students within and outside the class?	How do you attend the class?	
S.N	o'	1	SA	TAP		3	\$ 8	S	90	5	ata 8	ra 60	10	11 1	12	1

Yash HOD Signatures

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YASHODA TECHNICAL CAMPUS, SATARA Yashoda Shikshan Prasarak Mandal's

Feed Back Form% Rating = Sum of Option pts of each Question x 100

2022-23

Academic year:-

SEM -

2nd year

Remark P(col-1) Pcog-PR D S S 4 S 10 La Lo S 10 5 5 Name of Faculty with Subject name 4 TU RVA S 5 5 6 S 2 5 D 2 S D S B mc-I pp-II +SK 5 LO 5 B 5 10 B D S 10 B 5 7 5 RPD S 5 4 5 5 5 5 5 5 S S Po c-th Pcs S 5 5 S 5 S S S 5 5 S U Thorough Regular Regular Excellent Interestin Regular Always Well Never Always Always Helpful. Very Neat NO. Good Indiff ‡ Intere sting Offen Often Often Well Rarel erent . 4 . Satisfactorily Option Points Occasionally Occasionally Occasionally Occasionally Monotonous Not helpful Ordinary Average Irregular Irregular moderate Slow Hardly average Boring Unfrien Below Rarely Rarely Rarely Often . 송 CI Occasionally Occasionally Threatening Occasional Always Shabby Never Never Never Never Fast Poor Average SAre the lecture lively & interesting? candithe lecture delivered by How do you rate Communication Skill of How is the attinde and behavior of the conner to students within and outside the tell-work/ other writing on Course: - 8. pharm Class: -Tirer encourage you to ask er discuss the Practical the speed of delivering ecturer solve sufficient in of theory conducted? her is engages? How do you attend the class? Black Board? actical chures Question text books? schurer? question? MASHOD Sata S.N ra 3 05 8 60 CI. 2

Yashoda Josh Skan Hilly

Principal

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Feed Back Form% Rating = Sum of Option pts of each Question X 100 5 x No. of students

SEM - I Course: - B. Pham Class: - T. Y

Academic year:- 2021 - 23

Yashod HOD'Signlatemens Faculty Of Pharmacy



# YASHODA TECHNICAL CAMPUS, SATARA Yashoda Shikshan Prasarak Mandal's

Feed Back Form% Rating = Sum of Option pts of each Question X 100

Course: - 8. Pharmacclass: - T. Y.

2022-23 Academic year:-SEM - AL

S.N	Question		0	Option Points			Мап	ne of Fac	ulty with	Name of Faculty with Subject name	пате		Remark
o.	OFISAN	1	CI	9	4	2	MC-III	MC-III P&P-III	HDT	BPPk	8104	O.A	
6	ON CONTRACTOR OF THE PARTY OF T						RPD	MPP	JSP	VRM	Ë	Spk	
SAT	Objow yourtencher is engages?	Occasionally		Irregular	*	Regular	2	5	5	8	5	5	
AR	57	Occasionally	•	Irregular	4:	Regular	h	S	5		V	,	
1	No you understand the lecture delivered by	Never	Hardly	Satisfactorily	Well	Thoroughl	5	4	m	7	4	4	
03	Hew about the speed of delivering lectures?	Fast	÷	Slow		Well	10	'n	8	S	5	25	
55	How do you rate Communication Skill of	Poor	Below	Average	Good	Excellent	S	5	5	S	S	s	
0.5	Odare the lecture lively& interesting?		Boring	Monotonous	Intere	Very Interestin g	7	5	3	4	4	4	
90	He be lectures a mere reproduction of	Always	Offen	Occasionally	Rarel	Never	4	4	4	7	4	4	
29	Acertic fecturer encourage you to ask	Never	Rarely	Occasionally	Offen	Always	4	4	4	5	4	7	
tar	Does the Secturer solve sufficient	Never	Rarely	Occasionally	Offen	Always	3	3	\$	'n	m	4	
3	Does the lecturer discuss the Practical	Never	Rarely	Occasionally	Offen	Always	4	4	4	ç	С	5	
-	Hew is the sketch work/ other writing on the Black Board?	Shabby		Ordinary		Neat	3	3	3	٦	Ы	Ŋ	
0.000	How is the attitude and behavior of the leagurer to students within and outside the	Threatening	Unfrien dly	Not helpful	hdiff	Helpful.	٦,	2	D.	2	2	5	
-	O How do you attend the class?	Occasional		moderate	•	Regular	6	S	D.	2	S	S	
- '		Average		1	Sateria	(3)	4:75/	4.781 4.74	4.9.1.	4.3.4	464 4.61	19.4	6
				T. T.	,	1							

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Yashode Designation

# YASHODA TECHNICAL CAMPUS, SATARA Yashoda Shikshan Prasarak Mandal's

Feed Back Form% Rating = Sum of Option pts of each Question X 100 S x No.of students

SEM - VII Course: - B. p Low Class: - Pinal yeaus

Academic year: 2012-23

Charles or annual

YashodH Old Giggs B Canepus Faculty Of Pharmacy

VASHODA TECHNICAL CAMPUS, SATARA Yashoda Shikshan Prasarak Mandal's

Feed Back Form% Rating = Sum of Option pts of each Question X 100 5 x No.of students

Academic year: 2022-23

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SEM -

Course: - B Phorm Class: - Final year

Remark Name of Faculty with Subject name DIN 6 3 J 5 5 4 5 3 4 6 AMB ATT S S 5 5 5 V 5 5 5 S 500 DNB S 4 5 5 5 3 S 5 S in BRM 3 ABV 5 5 2 S 5 S 5 5 d Very Interestin Regular Thorough Regular Excellent Always Always Always Helpful. Well Never Neat LO. sting Good Intere Offen Well Offen Often Rarel Indiff 4 ٠ ٠ Option Points Satisfactorily Occasionally Occasionally Monotonous Occasionally Occasionally Irregular Irregular Ауставе Not helpful Ordinary Slow Boring average Hardly Unfrien Below Rarely Rarely Often Rarely . . C4 Occasionally Occasionally Threatening Always Never Shabby Never Never Never Poor Fast b F Practical How do you rate Communication Skill of tell work/ other writing on How is the attitude and behavior of the Are the lectures a mere reproduction of urer encourage you to ask urer discuss the Practical the speed of delivering Are the lecture lively& interesting? ecturer solve sufficient n of theory conducted? acher is engages? Black Board? ctures Question text books? un Prical? lectures? lecturer? question? MS1100 TEN S 'asho S.N atar a 90 3 9 60 9

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VashodH Otol Signa Garagus Faculty Of Pharmacu

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How do you attend the class?

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(Feedback from Teachers):-

Statistical Analysis

The system followed by the college for the design and development of curriculum is effective.  The curriculum has been updated from time to time and followed by the college.  Student centered learning resources are available in the college.  The class work is taking place as per schedule.  The facilities of central Library are adequate.  The facilities of central Library are adequate in seminars/workshops/symposia/conferences.  The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.  The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.  She The evaluation system followed by the college is effective.  The labs are adequately equipped  10) The infrastructure available in the college is adequate.	the college for the design and im is effective.  updated from time to time and gresources are available in the college place as per schedule. Ibrary are adequate e encouraged to organize, participate ymposia/conferences. In organize, participate sultancy services.		4 4	7	n
2 4 5 6 5 4 8 6 10 10 10 10 10 10 10 10 10 10 10 10 10	d from time to time and ces are available in the college s per schedule are adequate raged to organize, participate a/conferences. establish linkage with other services. by the college is effective.		-		,
4 6 6 6 4 8 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6	s per schedule are adequate raged to organize, participate a/conferences. stablish linkage with other services. by the college is effective.			2 2	9
45 6 5 4 8 8 10 10 10 10 10 10 10 10 10 10 10 10 10	s per schedule are adequate raged to organize, participate a/conferences. stablish linkage with other services. by the college is effective.		4	7	7
S 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	are adequate raged to organize, participate a/conferences. establish linkage with other services. by the college is effective.		2		9
6 GA 860	raged to organize, participate a/conferences. sstablish linkage with other services. by the college is effective.		_	2	D
8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	stablish linkage with other services. by the college is effective.		9	2	9
	by the college is effective.		7	7	w
			-	2	9
	p	-	2	6)	Ŋ
a ulaconia di moitostamina de TT	ne college is adequate.		-	2	00
development of the institution.	The administration is sincerely putting efforts for the levelopment of the institution.		d	-	N
The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.	e enhance the scope for mutual ad research organizations of		d	4	Ŋ
The faculties are given freedom to express their opinion.	to express their opinion.		1 1	4	S
The IQAC is working well for promoting quality in the institution.	romoting quality in the		7	4	S
15) The College is providing adequate opportunities and support to the faculty and their family members.	ate opportunities and support to abers.	- (	0	7	ru e

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Vashoda Technical Campus
Faculty Of Pharmacy

# (Feedback from Parents):-

Sr.No.	Feedback Criteria	-	7	3	4	2
	Are you satisfied with the quality of teaching offered by the college?				7	
_	Are you satisfied with the student discipline of the Institute?					7
_/	Are you satisfied with the examination system adopted in the Institute?					7
TEC	Does your ward/institute regularly inform you about his/her performance?					٧
IN	The extent to which facilities of YTC satisfies you				7	
CN	Are the faculty/Wardens/Heads appraising you about your ward?					7
<b>C</b>	Does the institute charge any extra fees other than as per					7

N

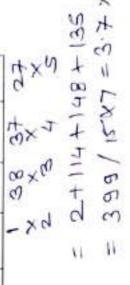


Principal Yashoda Technical Campus Faculty Of Pharmacy

(Feedback from Parents):-

Statistical Analysis

Sr.No.	Feedback Criteria	_	7	3	4	S
	Are you satisfied with the quality of teaching offered by the college?		-	4	2	
	Are you satisfied with the student discipline of the Institute?			0	9	
4	Are you satisfied with the examination system adopted in the Institute?			W	Ø	4
EC	Does your ward/institute regularly inform you about his/her performance?			N	6	9
IN	The extent to which facilities of YTC satisfies you		-	4	7	9
CV C. T.	Are the faculty/Wardens/Heads appraising you about your ward?			ഗ	Ŋ	7
	Does the institute charge any extra fees other than as per government rate?			4	v	v





Principal Yashoda Technical Campus Facuity Of Pharmacy

Sr.No.	<ul> <li>Feedback Criteria</li> </ul>	1 2	3	4	v
Admission Procedure	Procedure			7	
Fee structure	2		L	1	
Environment	nt			1	7
Infrastructi	nfrastructure and Lab facilities				7
Faculty					7
Project Guidance	dance			7	)
Quality of	Quality of support material			1	
Training &	Training & Placement			7	
Library				)	
Canteen Facilities	cilities				
Hostel Facilities	lities			7/	
Overall Ra	Overall Rating of the University			7	
Alumni As	Alumni Association/ Network of Old friends.				7

7×5 =	56/13	
9×4	36+20=	ü
4	11	11



Principal Yashoda Technical Campus Faculty Of Pharmacy

Feedback from Alumni:-

Stadistical Analysis

Sr.No.	Feedback Criteria	_	7	3	4	S
1	Admission Procedure				4	7
2)	Fee structure				60	4
3)	Environment				3	9
4)	Infrastructure and Lab facilities				2	7
#	Faculty			-	2	4
5	Project Guidance			-	4	S
138	Quality of support material			-	4	80
1N (8	Training & Placement					91
100	Library				n	4
000	Canteen Facilities				m	7
O LOW	Hostel Facilities				9	4
12)	Overall Rating of the University				N	0
13)	Alumni Association/ Network of Old friends				3	d

. 2 36 72 3 4 X - 6+144+360 = 51018 = 3.9

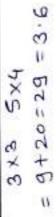




# Feedback from Employer:-

Sr.No.	Question	Excellents	Good 4	Excellents Good 4   Satisfactory 3 Poor 2
1	Knowledge based on curriculum	7		
2)	Communication Skill		7	
3)	Management Skill		7	
4)	Contribution in development of Organization/Nation		7	
6	Instruction/Teaching capability		7	
17/9	Overall behavior with colleagues/students ,People	>		
712	Leadership Qualities & Decision Making		7	
NI So	Follows ethics and principles in profession/job	7		

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Feedback from Employer:-

Stadistical Analysis

		2		
r.No.	Question	Excellents Good 4 Satisfactory 2 Poor 2	€ Satisfactory	Poor
(	Knowledge based on curriculum	7		
(	Communication Skill		7	
(	Management Skill		. \	
9	Contribution in development of Organization/Nation	7		
L	Instruction/Teaching capability	>		
TE	Overall behavior with colleagues/students ,People	7		
CH	Leadership Qualities & Decision Making		7	
NI	Follows othics and principles in profession/joh			

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PARCIPAL
Yashoda Technical Campus
Faculty Of Pharmacy

### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-I)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of teachers are helpful	1.	Occasionally lecturer solve sufficient numerical
2.	Lectures are interesting and encouraging	2.	Speed of the lectures are fast.
3,	Theory, Practical's are regular		
4.	Teachers are motivating students		

### Solutions Provided

- Principal instructed the teachers to take the interest in lecture and solve sufficient numericals.
- HOD and Principal instructed the teachers to make good preparation of lectures and should conduct lecture in slow speed..

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Class Co-ordinator

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Principal
Principal
Principal
Pashoda Technical Campus
Facuity Of Pharmacy

Yashoda Technical Campus Satara

### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-II)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of teachers are helpful	1.	Sketch writing on board is ordinary
2.	Lectures are interesting and encouraging	2.	Occasionally lectures are encouraging students to ask the questions
3.	Theory, Practical's are regular		
4.	Teachers are motivating students		

### ❖ Solutions Provided

- HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
- Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions

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Class Co-ordinator

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Principal
Yashoda Technical Campus
Faculty Of Pharmacy

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### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-III)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers		
3.	Teachers using the computer aided systems during teaching		

### Solutions Provided

 Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.

Class Co-ordinator

HOD/Principal

Principal Yashoda Technical Campus Faculty Of Pharmacy

SATARA \*S

### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-IV)

Sr. No	Positive recommendations received	Sr. No	
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers	2.	Occasionally lecturer solve sufficient numerical
3.	Teachers using the computer aided systems during teaching		

### Solutions Provided

- Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.
- Principal instructed the teachers to take the interest in lecture and solve sufficient numericals.

Class Co-ordinator

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Principal
Principal
Yashoda Technical Campus
Faculty Of Pharmacy

SATARA \*

### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-V)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Theory, Practical's are regular	1.	Sketch writing on board is ordinary
2.	Teachers are motivating students	2.	Communication skills of lecturers is average
3.	Speed of the lecture is satisfactory	3.	Occasionally lectures are reproduction of text books
4.	Practical applications of theory always told by teachers		

### Solutions Provided

- HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
- Principal given instruction to the teachers to improve the communication and presentation skills.
- HOD and Principal instructed the teachers to make good preparation of lectures and avoid books during lectures.

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Class Co-ordinator

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HØD/Principal
Principal
Yashoda Technical Campus
Faculty Of Pharmacy

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### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-VI)

Sr. No	Positive recommendations received	Sr. No	
1.	Theory, Practical's are regular	1.	Communication skills of lecturers is average
2.	Teachers are motivating students	2.	Sketch writing on board is ordinary
3.	Speed of the lecture is satisfactory	3.	
4.	Practical applications of theory always told by teachers		

### Solutions Provided

- Principal given instruction to the teachers to improve the communication and presentation skills.
- HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.

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Class Co-ordinator

HOD/Principal
Principal
Vashoda Technical Camp

Yashoda Technical Campus Faculty Of Pharmacy



### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VII)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1,	Speed of the lectures are satisfactory	1.	Attendance of student is moderate
2.	Lectures are interesting and not mere reproduction of text books		
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

### Solutions Provided

1. Principal instructed the teachers to improve the attendance of students.

Class Co-ordinator

HOD/Principal
Principal
Yashoda Technical Campus
Faculty Of Pharmacy

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### Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VIII)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of the lecturer to the students within and outside the class is helpful	1.	Attendance of student is moderate
1. 2.	Lectures are interesting and not mere reproduction of text books	2.	Speed of lectures is fast for some subjects
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

### Solutions Provided

- 1. Principal instructed the teachers to improve the attendance of students.
- Principal instructed the teachers to improve the attendance of students and also instructed to teacher to conduct lecture in average speed.



Class-co-ordinator

Principal
Yashoda Technical Campus
Faculty Of Pharmacy



### ACTION TAKEN REPORT OF FEEDBACK FROM STUDENTS

DEPT: B. Pharmacy, ACADEMIC YEAR: 2022-23

### Students Feedback:

### Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

### Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

#### Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practicals.





# Action Taken Report of Feedback from Students

# A.Y 2022-2023

# Students' Academic Feedback:

### Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

### Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

# Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practical.

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PACHETY OF MCA

Yashoda Technical Campus

Satara

Satara



# YASHODASHIKSHANPRASARAKMANDAL'S YASHODA TECHNICAL CAMPUS, SATARA

# Faculty of MCA Feedback Analysis Report(Academics)

Academic year:-2022-23

Type of Feedback form: Student feedback form

Date of conducting feedback: -22/02/2023

Sr.	Date of conducting feedback:-22/02/2023 Positive recommendations received	Sr. No	Suggestions Received
No 1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3,	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		8
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

 Merits: President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

# Demerits: Solutions Provided

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically econcept or give homework to student occive assignment to they get interest in DIRECTOR

Yashoda Technical Campus

R.O.D. VEDER & YASHODA TECHNICAL CAMPUS TATARA



# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA A.Y. 2022-23

# MCA-II SEM-III A.Y.2022-23 (Academics Feedback)

MCA	II SEM-III A.Y.2022-23	Total Number of Students- 42						
	Name of the staff	Subject	Total	Average				
Sr. No	Prof S. S. Jadhav	Java Programming	2292	90.95				
2	Prof P.S. Gade	Data Analytics	2233	88.61				
3	Prof S. V. Thorat	Cloud Computing	2231	88.53				
4	Prof P. S. Gade	Entrepreneurship Development	2281	81.01				
5	Prof P. S. Gade	MOOC	2248	89.20				

# Remark:

President Sir observed all the feedbacks and appreciated all the faculty members towards positive recommendations.

- Students suggested that faculty should give more emphasis on numerical problem as well as
  discusses the practical application of theory.
- Diagrammatic representation can be more effective so Faculty were asked to conduct lecture accordingly.
- 3. By using ICT Tools, lectures can be more engaging and interesting.
- Lectures are well engaged and the attitude of the Faculty with students within anhd outside class is very supportive and helpful.

H. O. D. YSPM's YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA

MCA-HOD

=	10	09	80	97	96	05	9	93	8		2		No.		
How is the attitude and behavior of the lecturer to students within and	How is the sketch work other writing on the blackboard?	Does the legarer discuss the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the locture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	How your teacher Engages: A) Lecture		Question		Course: MCA
Threatening	Shabby	Never	Never	Never	Never	•	Poor	Fast	Never	Occasionally	Occasionally		1		Clas
Unfriendly	1	Rarely	Rarely	Rarely	Rarely	Boring	Below	i,	Hardly		1		2	0	Class: 2 " Yeur
Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular		3	Option Points	
Indifferent	Second Second	Shen S	Often	Often	Often	Interesting	Good	ı	well		ì		4		Sem: III
Helpful	No	Always	Always	Always	Always	Interesting	Excellent	Weil	Thoroughly	Regular	Regular		t <b>h</b>		
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U	6	Ly	6	M	by		69	6	67		5	PSG	DA	ame .	
(n	61	5	И	N	h	6	6	h	69	T	5	TVS	33	f facu	cade
67	b	4	61	ln	b	4	61	6	61		ы	PSC	ED	lty wi	nie Y
bı	G	h	y	67	N	61	6	h	Ы		61	350	0003	Name of faculty with subject	Academic Year:2022 -
4	6	4	6	61	b	67	4	6	6		bı	Faculty	Proje	ect	092-20
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	12	11	10	09	08	07	06	05	2	63	02		10	No.		1
	How do you attend the class?	How is the attitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the 'ecturer solves sufficient numerical?	Does the lecture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	A) Practical	How your teacher Engages: D) Lecture	Question		Course: MCA
	Occasional	Threatenin	Shabby	Never	Never	Never	Never		Poor	Fast	Never	Occasionall	Occasionall	4		Class:
verage		Unfriendly	1	Rarely	Rarely	Rarely	Rarely	Boring	Below		Hardly	1	1.	2		Class: MCA I
	Moderate	Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular	w	Option Points	Feedback Form (MCA department)
		Indifferent	1	Often	Often	Often	Often	Interesting	Good	1	well	1	'	4		(MCA depa
	Regular	Helpful	Near	Always	Always	Always	Always	Very Interesting	Excellent	Well	Thoroughly	Regular	Regular	u,		rtment)
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3	7	4	5	200	CAN	ICA	63	4	4	19	4	)	95	OC MO	Name of faculty with subject	Academic Year 2022- 209 3
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Academic year:-2022-23

Type of Feedback form: Alumni Feedback Form (Curriculum)

Date of conducting feedback: - 28/1/2023

# 1. Feedback from Alumni:

# Merits:

- · Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- · The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

# Demerits:

 Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

H. O. D.

SIM STASHODATECHNICAL CAMPUS SATARA
FACULTY OF MCA

Pashoda Technical Campus
Satara



# Yashoda Shikshan Prasarak Mandal's

# YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK ON CURRICULUM FOR ALUMNI

# Faculty of MCA

(A.Y-2022-2023)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology.			3	5	:
2	Provide necessary technical skills to face the industry.			3	5	- 1
3	Encompassed job oriented content that will help in getting a job.			2	5	9
4	Provided the knowledge that is to be required.	9		3	4	3
5	Extended an opportunity to develop personality, communication & leadership skills.			3	3	4
6	Facilitated to improve students ability to formulate, analyze and solve problems.		1	2	2	5
7	Inculcated necessary values to have a concern for the society.		1		5	4
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society.		1		4	5
9	The laboratory enhanced students understanding of the concepts.			1	4	5
10	The laboratory enabled students to apply the learnt theory practically.			1	4	5
Total Tic			3	18	41	38
The Part of the Pa	ng factor	1	2	3	4	5
Total			6	54	164	190
Total	(alumni=10, remark=10)	Total	/10*10=	414/100=		190

Analysis Remark: Response Received Percentage:- hence overall response received from Alumni are Very Good.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.

Yashoda Technical Campus
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Satara YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA

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# Yasnoga Shikshan Prasarak Mangar's

# YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA A.Y. 2012 - 23

# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Teial	Shelow			
Designation	Senior	Anoly	1157		
Year of feedback	2019-	7			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		•			~
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					-
5	Extended an opportunity to develop personality, communication & leadership skills					-
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					1
Total Ti	ck	0	0	0	0	V
Multiply	ying factor	1	2	3	4	16
Total		0	-	-	-	5
Total		50/10	_0	0	0	
•		33,10	= 5	3	xtell	ent

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

CHNICA STARL STARL SATURE SAT



# Yasnoda Shikshan Prasarak Mandai s

# YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA A.Y. 20 12- 23

# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Todh	av Yus	iraj		
Designation	Trai		- 1		
Year of feedback		1-22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		·			
2	Provide necessary technical skills to face the industry				/	
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required					
* 5	Extended an opportunity to develop personality, communication & leadership skills			~		
6	Facilitated to improve students ability to formulate, analyze and solve problems			/		
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts				/	-
10	The laboratory enabled students to apply the learnt theory practically					
Total Tic	k	0	0	1	67	
Multiply	ing factor	1	2	3	4	5
Total		0	n	9	28	D
Total		37 /10	=	3 .7	1.6	pod

5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Poor

Company of the CHNIC Section 1-Poor

Fig. 6757 Section 1-Poor

Yashoda Technical Campus

Satara



# YASHODA SHIKSHAN PRASARK MANDAL YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA

# ANALYSIS OF FEEDBACK FROM EMPLOYER 2022-23 FEEDBACK ON CURRICULUM

# Feedback from Employer:

The Employer Feedback on Curriculum was collected for all the PG students and following were the overall feedback received.

# Merits:

- Overall Employers have given a positive feedback that the curriculum is focused on recent advances in technology. It also provides necessary technical skills to face the industry.
- The curriculum is quite focused on advanced technologies and on giving hands on to students; making students ready for the industrial challenges.
- Employers felt that the curriculum provides necessary knowledge to the students as well as laboratory enables students to apply the learnt theory practically and improves student's concept of understanding.

### Demerits:

 Encouragement received is that the curriculum is less focused on environmental issues and students understating on ethical values.





# Yashoda Shikshan Prasarak Mandal's

# YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK ON CURRICULUM FOR EMPLOYERS

# Faculty of MCA

# A.Y-2022-2023

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in				3	(
1 27	technology				- 1	1
2	Provide necessary technical skills to face the industry				-	-
3	Encompassed job oriented content that will help in getting a job				3	
4	Provided the knowledge that is to be required				3	(
5	Extended an opportunity to develop personality, communication & leadership skills				2	7
6	Facilitated to improve students ability to formulate, analyze and solve problems			-	3	- 6
7	Inculcated necessary values to have a concern for the society				3	6
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				5	4
9	The laboratory enhanced students understanding of the concepts				5	4
10	The laboratory enabled students to apply the learnt theory practically				3	6
Total T	ick				31	59
Multipl	ying factor	1	2	3	4	5
Total	Service Control of the Control of th				124	295
Total	(Employers=9, remark=10)	Tota	1/10*9=	419 /90	-4.65	

Analysis Remark: Response Received Percentage:-3.9->4.0 hence overall response received from Employers are Excellent.

Analysis Summary: Employers felt that the curriculum and academics provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding it also improves the personality, communication, anding on ethical and environmental issues and also focused on the recent advances in

> DIRECT Yashoda Technical Campus



# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Pras	hant J	ha		
Designation	The second secon	hica)	Lead		
Year of feedback		622- 4			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required				-	1
5	Extended an opportunity to develop personality, communication & leadership skills				/	
6	Facilitated to improve students ability to formulate, analyze and solve problems				/	
7	Inculcated necessary values to have a concern for the society				/	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					/
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically					/
Total Tic	k				4	6
Multiply	ing factor	1	2	3	4	5
Total						
Total •		Tota	V10 -	44	10 -	4.4

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Yashoda Technical Campus
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# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	A.G	SHAHA	NE		
Designation			o (Leado	7)	
Year of feedback		-2023			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					1_
2	Provide necessary technical skills to face the industry					L
3	Encompassed job oriented content that will help in getting a job					-
4	Provided the knowledge that is to be required					1
5	Extended an opportunity to develop personality, communication & leadership skills					L
6 Facilitated to improve students ability to formulate, analyze and solve problems					-	
7	Inculcated necessary values to have a concern for the society					-
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					-
9	The laboratory enhanced students understanding of the concepts				L	
10	The laboratory enabled students to apply the learnt theory practically				-	
Total Ti	ck				3	7
Multiply	ving factor	1	2	3	4	5
<b>Fotal</b>					12_	35
Fotal		Tota	V10	47/1	0=4.	7

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA A.Y. 2022-2023

# Curriculum Feedback Analysis for faculty

# Feedback from Faculty:

# Metris:

- As per the faculty labs are excellent as compare to the other institute in Satara.
- Faculty says about the administrative that they are taken sincere efforts for the development of the organization.
- The faculties are also having lots of freedom to express their views and opinion.

### Demerits:

- · Less MoUs with other organization.
- Not organizing any conference with in the campus.

# Action taken based on the feedback

- College try to develop advanced IQAC department as early as possible for the growth of department as well as staff.
- Institute are having less MoU's, as early as possible with the help of TPO and all faculty
  we develop a good relation with other institute to sign a MoU's to enhance the scope of
  Mutual cooperation with institutes and research organization of repute.
- Institutes organizes different Seminar, institutes also promotes faculty to attend different conference and seminar organized by other institutes also.

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H. O. D. YSPM's YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA

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# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

# Faculty of MCA A.Y. 2022-2023

# Curriculum Feedback Analysis for faculty

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				1	6
2	Provide necessary technical skills to face the industry				3	4
3	Encompassed job oriented content that will help in getting a job				2	5
4	Provided the knowledge that is to be required				4	3
5	Extended an opportunity to develop personality, communication & leadership skills				2	5
6	Facilitated to improve students ability to formulate, analyze and solve problems				1.	6
7	Inculcated necessary values to have a concern for the society				2	5
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				4	3
9	The laboratory enhanced students understanding of the concepts				1	6
10	The laboratory enabled students to apply the learnt theory practically					7
Total T	ick				20	50
Multip	lying factor	1	2	3	4	5
Total					80	250
Total	(teachers=7, remark=10)	Tota	1/10 = 3	30/70 =	4.71	200

5 - Excellent

4 - Very Good

3-Good

2 - Satisfactory

1 - Poor

Analysis Remark: Response Received Percentage:-4.71

Hence overall response received from Teachers are Excellent,

Analysis Summary: Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.

DIRECTOR H. O. D.
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# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. P	ranjali	S. God		
Designation		nd Prot	-		
Year of feedback	2022				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					V
2	Provide necessary technical skills to face the industry				1	
3	3 Encompassed job oriented content that will help in getting a job					~
4	and the second season and the second season					1
5	Extended an opportunity to develop personality, communication & leadership skills					
6	Facilitated to improve students ability to formulate, analyze and solve problems					-
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				-	
9	The laboratory enhanced students understanding of the concepts					1
10	The laboratory enabled students to apply the learnt theory practically					-
Total Ti	ck	D	0	_	0	-
	ing factor	1	2	0	2_	8
Total		0	0	-	4	5
Total		Tota	-	49/11	2 = 4	8
5-E	xcellent 4 - Very Good 3 - Good	2 - Satis	actory	_	Poor	E

CHNIC Yashoda Technical Satara

Excellent



# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Asst P	S.P. Van	mala V.	radam	
Designation	Asst F				
Year of feedback	22-2				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					1
2	Provide necessary technical skills to face the industry				1	
3	Encompassed job oriented content that will help in getting a job					-
4	Provided the knowledge that is to be required	_ = 18				1
5	Extended an opportunity to develop personality, communication & leadership skills				1	
6	Facilitated to improve students ability to formulate, analyze and solve problems					-
7	Inculcated necessary values to have a concern for the society					1
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				-	
9	The laboratory enhanced students understanding of the concepts				1	
10	The laboratory enabled students to apply the learnt theory practically					1
Fotal Tic	k				4	6
Multiply	ing factor	- 1	2	3	4	5
Fotal	500020000000000000000000000000000000000	0	0	0	14	80
l'otal		Tot	al/10 ८	16/10	=4.6	

5-Excellent

4 - Very Good

3-Good

4

2 - Satisfactory

1 - Poor



DIRECTOR Yashoda Technical Satara

Exceller



# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Prif. S	nehal	Suryako	int Jadl	nav
Designation		Assistant			
Year of feedback	2022-				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					-
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job					1
4	Provided the knowledge that is to be required				-	
5	Extended an opportunity to develop personality, communication & leadership skills					L
6	Parallinets described and described as a few second					L
7	Inculcated necessary values to have a concern for the society					L
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					V
9	The laboratory enhanced students understanding of the concepts					L
10	The laboratory enabled students to apply the learnt theory practically					V
Fotal Tic	:k				1	9
	ing factor	1	2	3	4	5
l'otal					4	45
Total		Total	/10 =	49	10	4.9

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





# Action Taken Report of Feedback from Employers

A.Y 2022-2023

# Employer's Academic Feedback:

# Employer Feedback:

# Merits:

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

# Demerits:

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

# Action Taken:

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Add some aptitude sessions to increase the basic knowledge of students in aptitude and pseudo code mechanism.





# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA A.Y. 2022-2023

# Employer Feedback Analysis on Academies

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum		17	Last promis	7	4
2)	Communication Skill				7	4
3)	Management Skill				6	5
4)	Contribution in development of Organization/Nation				5	6
5)	Instruction/Teaching capability		3		4	7
6)	Overall behavior with colleagues/students ,People				5	6
7)	Leadership Qualities & Decision Making				6	5
8)	Follows ethics and principles in profession/job				4	7
THE STATE OF	Total Ticks				44	44
	Multiplying Factor	1	2	3	4	5
	Total				176	220
	Total (Employer= 11 Remark= 8)			396/88=4.5		

# 5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.50 hence overall response received from Employer are Excellent.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology. Students are also aware with basics and Overall behavior with colleagues/students, People.





# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA A.Y. 2022-2023

# Employer Feedback on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum	Paris I		1	V	
2)	Communication Skill	1. 1.00			~	
3)	Management Skill	Pit al			~	
4)	Contribution in development of Organization/Nation					~
5)	Instruction/Teaching capability					~
6)	Overall behavior with colleagues/students ,People					V
7)	Leadership Qualities & Decision Making				V	
8)	Follows ethics and principles in profession/job			NI .	~	
	Total Ticks				5	3
	Multiplying Factor	1	2	3	4	5
Selection	Total			-	20	15

3518 = 4.37

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Remark - Very Good





# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

# Faculty of MCA A.Y. 2022-2023

# **Employer Feedback on Academics**

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum					
2)	Communication Skill					L
3)	Management Skill					L
4)	Contribution in development of Organization/Nation					V
5)	Instruction/Teaching capability				レ	
6	Overall behavior with colleagues/students ,People				ı	
7)	Leadership Qualities & Decision Making					-
8)	Follows ethics and principles in profession/job					·
	Total Ticks				2	6
	Multiplying Factor	1	2	3	4	5
	Total				0	30

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

(P) = Excellent.





Academic year:-2022-23

Type of Feedback form: Student Feedback Form (Curriculum)

Date of conducting feedback: - 13/7/2023

1. Feedback from students:

# Merits:

- · Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

# Demerits:

 Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.







# Yashoda Shikshan Prasarak Mandal's

# YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK ON CURRICULUM FOR ALUMNI

# Faculty of MCA

(A.Y-2022-2023)

Sr.	Feedback criteria	1	2	3	4	5
No.	1 1 2 1			3	5	2
1	Curriculum is focused on recent advances in technology.			3	5	2
2	Provide necessary technical skills to face the industry.					3
3	Encompassed job oriented content that will help in getting a job.			2	5	-
4	Provided the knowledge that is to be required.			3	4	
5	Extended an opportunity to develop personality, communication & leadership skills.			3	3	-
6	Facilitated to improve students ability to formulate, analyze and solve problems.		1	2	2	
7	Inculcated necessary values to have a concern for the society.		1		5	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society.		1		4	
9	The laboratory enhanced students understanding of the concepts.			1	4	
10	The laboratory enabled students to apply the learnt theory practically.			1	4	
Total T	ick		3	18	41	38
Multip	lying factor	1	2	3	4	5
Total	Party Control of the		6	54	164	190
Total	(alumni=10, remark=10)	Tota	al/10*10=	414/100	=4.14	
5-	Excellent 4 – Very Good 3 – Good	2 - Sat	isfactory	1.	- Poor	

Analysis Remark: Response Received Percentage: - hence overall response received from Alumni are Very Good.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology

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# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer				
Name	mr. Siddharth Bhanage								
Designation	( m(A-1)								
Year of feedback	2022-2023								

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				~	
2	Provide necessary technical skills to face the industry				~	
3	Encompassed job oriented content that will help in getting a job					1
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills					1
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				V	
9	The laboratory enhanced students understanding of the concepts					V
10	The laboratory enabled students to apply the learnt theory practically				~	
Total Tic	k				_	2
Multiply	ing factor	1	2	3	74	3
Total			-	3	28	5
Total		Total/10=43/10 = 4.3				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





# FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	mr. He	ment Bo	adquiar		
Designation	(mea-		11		
Year of feedback		2023			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					<u></u>
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job					L
4	Provided the knowledge that is to be required				-	
5	Extended an opportunity to develop personality, communication & leadership skills					L
6	Facilitated to improve students ability to formulate, analyze and solve problems				L	
7	Inculcated necessary values to have a concern for the society					L
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				L	
9	The laboratory enhanced students understanding of the concepts					L
10	The laboratory enabled students to apply the learnt theory practically				-	
Total Ti						6
-	ring factor	1	2	3	4	5
Total					16	-
Cotal	Constitution of the second	Tota	1/10 =	46	10 -	30

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# Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (MCA-I SEM-I)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers		
3.	Teachers using the computer aided systems during teaching		

# Solutions Provided

Principal and HOD instructed the teachers to improve the quality of lectures to understand
the lectures very well by the students for this purpose encourage the students to ask the
questions.

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# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

# MCA-I SEM-1 A.Y.2022-23 (Academics Feedback)

MCA-I	SEM-I A.Y 2022-2023	Total Number of Students- 49			
Sr. No	Name of the staff	Subject	Total	Average	
1	Dr S. P. Jadhav	Introduction to Python	2722	77.15	
2	Prof. S.V. Thorat	Computer Architecture & Operating System	2497	70.77	
3	Prof. V. V. Kadam	Relational Database Management System	2652	75.17	
4	Prof. P. Bansode	Statistical and Mathematical Foundation	2476	70.18	
5	Prof. S. S. Jadhav	Principles of Management and Organizational Behavior	2694	76.36	
5	Prof. V. V. Kadam	Knowledge Management	2549	72.25	

# Remark:

President of institute appreciates all the faculty members towards positive recommendations.

- Students felt that the Lecturer should encourage asking questions and engage students, making the sessions more engaging and interesting.
- Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted.
- Faculty regularly attends the classes. Some students felt that Lectures are sometimes a mere reproduction of textbooks.

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=	10	09	80	07	06	05	2	03	02		01	-	£ 2		4
behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the lecture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	How your teacher Engages: A) Lecture		Question		Course: MCA
Threatening	Shabby	Never	Never	Never	Never		Poor	Fast	Never	Occasionally	Occasionally		-		Class:
Unfriendly	1.	Rarely	Rarely	Rarely	Rarely	Boring	Below	,	Hardly		1		2	0	s: I year
Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular		sa .	Option Points	
Indifferent	1	Often	Often	Often	Often	Interesting	Good		well		1		4		Sem: I
Helpful	Neat	Always	Always	Always	Always	Interesting	Excellent	Well	Thoroughly	Regular	Regular		5		
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Course: MCA

# Class: McA I Sem: T Yashoda Technical Campus, Satura.

Academic Year:2022 2023

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# YASHODASHIKSHANPRASARAKMANDAL'S YASHODA TECHNICAL CAMPUS, SATARA

# Faculty of MCA Feedback Analysis Report(Academics)

Academic year:-2022-23

Type of Feedback form: Student feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

Merits: President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

# **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- · Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- · Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of stoden so live concept is well understood by students and they

M'S YASHODA TECHNICAL CAMPUS, SATARA

FACULTY OF MCA



# Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

# MCA-II SEM-IV A.Y.2022-23 (Academics Feedback)

MCA-II S	EM-IV A.Y 2021-2022	Total Number of Students- 50		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof . Arti Mohite	Artificial Intelligence and Soft Computing	2794	77.61
2	Prof. Snehal Jadhav	Advance Java Programming	2766	76.83
3	Prof. Arti Mohite	Internet of Things	2744	76.22
4	Prof. Vanmala Kadam	Research Methodology	2747	76.30
5	Prof. Pranjali Gade	Block chain Technology	2743	76.19
6	Dr. Amol Baride	Personality Development	2741	76.13

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

H. O. D.
YERM'S YASHODA TECHNICAL CAMPUS, SATARA
CACULTY OF MICA

DIRECTOR

Yashoda Technical Campus

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Course: MCA

Academics Feedback Form (MCA department)
Class: \( \cappa \cappa \) SEM: \( \cappa \) Academic Year: 2022 20 23

-	11	10	09	80	07	8	05	9	03	02		10	No.	Sr		
How do you attend the	How is the attitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the lecturer sclves sufficient numerical?	Does the lecture encourage you to ask question?	Is the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	Engages: A) Lecture	Question			
Occasional	Threatening	Shabby	Never	Never	Never	Always		Poor	Fast	Never	Occasionally	Occasionally	_			
•	Unfriendl y		Rarely	Rarely	Rarely	Often	Boring	Below	I.	Hardly	•	1	2			
Moderate	Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	irregular	S		Option Points	
1	Indifferen	1	Often	Often	Often	Rarely	Interestin	Good	1	- 3	,	1	4			
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# Academics Feedback Form (MCA department)

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# Action Taken Report of Feedback from Students

# A.Y 2022-2023

# Students' Academic Feedback:

### Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

# Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

### Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practical.

HOD

H. O. D.

SIM STANDA JECHNICAL CAMPUS, SATARA

PACULTY OF MCA

DIRECTOR

Yashoda Technical Campus

Satara



# Faculty of MCA Feedback Analysis Report(Academics)

Academic year:-2022-23

Type of Feedback form: Student feedback form

Date of conducting feedback:-23/07/2023

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

Merits: President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

# Demerits: Solutions Provided

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive
  techniques like use video or animation that explains the concept or show practically
  the implementation of the concept or give homework to student or give assignment to
  group of student so that concept is well understood by students and they get interest in
  the subject.

DIRECTOR: 0. D.

Yashoda Technical Gampus

Principal

Satara



## Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

## MCA-I SEM-II A.Y.2022-23 (Academics Feedback)

MCA-I SE	M-II A.Y 2022-23	Total Number of Students- 51						
Sr. No	Name of the staff	Subject	Total	Average				
1	Ms. Triveni Kirdat	Web Technology	2877	72.33				
2	Dr. S.P.Jadhav	Data Structure	2898	72.85				
3	Prof. P.S.Gade	Big Data Management	2808	76.47				
4	Prof. S.S.Jadhav	Data Communication Network	2795	76.11				
5	Prof. V.V.Kadam	Software Engineering and Project Management	2748	75.38				
6	Prof.P.S.Gade	Digital Marketing	2846	77.50				

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

H. O. D. YSPM's YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA

DIRECTOR
Yashoda Technical Campus
Satara

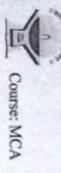
Course: MCA

Feedback Form (Faculty of MCA)

Class: MCA - T SEM: TJ

Academic Year: 2023 2023

12	=	10	09	08	07	06	05	2	03	02		01		No.	
How do you attend the class?	How is the attitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the lecture encourage you to ask question?	Are the lecture a mere reproduction of text bccks?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	How your teacher Engages: A) Lecture		Question	
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-	Indifferent	1	Often	Often	Often	Rarely	Interesting	Good	1	well	1	1		4	
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Class: [7]CA-I Feedback Form (Faculty of MCA)

Academic Year: 2022 2023

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	How do you attend the class?	How is the attitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the lecture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	How your teacher Engages: A) Lecture		Question	
	Occasional	Threatenin	Shabby	Never	Never	Never	Always		Poor	Fast	Never	Occasionall y	Occasionall		-	
Average	1	Unfriendly	1	Rarely	Rarely	Rarely	Often	Boring	Below	1	Hardly	1	1		2	
	Moderate	Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular		w	County visited
	1	Indifferent	1 -	Often	Often	Often	Rarely	Interesting	Good	.1.	well	1	1 =		4	
	Regular	Helpful	Neat	Always	Always	Always	Never	Very Interesting	Excellent	Well	Thoroughly	Regular	Regular		us.	
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# Yashoda Technical Campus,Satara



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Electronics and Telecommunication

#### Feedback on Academics

#### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2.	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			/		
2)	Are you satisfied with the student discipline of the Institute?					/
3)	Are you satisfied with the examination system adopted in the Institute?		~			
4)	Does your ward/institute regularly inform you about his/her performance?				~	
5)	The extent to which facilities of YTC satisfies you			4		
6)	Are the faculty/Wardens/Heads appraising you about your ward?				~	1
7)	Does the institute charge any extra fees other than as per government rate?				/	
	Total Ticks		1	2.	VII.	1
	Multiplying Factor	1	2	3	4	5
	Total		2	6	12	1

5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Poor



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# Yashoda Technical Campus,Satara



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Faculty of Engineering

Electronics and Telecommunication

#### Feedback on Academics

#### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			V		
2)	Are you satisfied with the student discipline of the Institute?					/
3)	Are you satisfied with the examination system adopted in the Institute?		V			
4)	Does your ward/institute regularly inform you about his/her performance?				V	
5)	The extent to which facilities of YTC satisfies you			1		
6)	Are the faculty/Wardens/Heads appraising you about your ward?				/	
7)	Does the institute charge any extra fees other than as per government rate?				1	
	Total Ticks		1	2	3	1
	Multiplying Factor	1	2	3	4	5
	Total		19	6	12	15

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor



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# Yashoda Technical Campus,Satara



### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sami	+ Hur	demao	Shind	e
Designation					
Year of feedback	2022	23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		~			
2	Provide necessary technical skills to face the industry	/				
3	Encompassed job oriented content that will help in getting a job	~				
4	Provided the knowledge that is to be required		-			
5	Extended an opportunity to develop personality, communication & leadership skills			1		
6	Facilitated to improve students ability to formulate, analyze and solve problems			-		
	Inculcated necessary values to have a concern for the society		-			
	Expanded students understanding on the ethical and environmental issues concerning engineering in society		V			+
4.3	The laboratory enhanced students understanding of the concepts		-			
44	The laboratory enabled students to apply the learnt theory practically		/			
otal T	ick					1
ultiply	ying factor	1	2	3	4	5
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# Yashoda Technical Campus,Satara



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Faculty of Engineering

#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dnya	ndeu	Anand	a Dhai	iqude
Designation					7
Year of feedback	22-	28.			

Feedback criteria	1	2	3	4	5
Curriculum is focused on recent advances in technology		-			
Provide necessary technical skills to face the industry	-				
Encompassed job oriented content that will help in getting a job	~				
Provided the knowledge that is to be required		-			
Extended an opportunity to develop personality, communication & leadership skills			-		
Facilitated to improve students ability to formulate, analyze and solve problems			~		
Inculcated necessary values to have a concern for the society					Т
Expanded students understanding on the ethical and environmental issues concerning engineering in society		~			-
The laboratory enhanced students understanding of the concepts		/			T
The laboratory enabled students to apply the learnt theory practically		/			T
ick					
ying factor	1	2	3	4	S
	2	6	2	0	0
	To				-
	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically  lick	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically ick	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  ying factor  1 2	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically ick  ying factor  1 2 3  2 6 2	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically fick  ying factor  1 2 3 4

To be an excellent declined option to the control of the control o



# Yashoda Technical Campus.



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## FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sun	anda T	Babwa	v Bhad	ke.
Designation					
Year of feedback	2022	-2-3 .			

Sr. No.	6	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		~			
2	Provide necessary technical skills to face the industry		~			
3	Encompassed job oriented content that will help in getting a job		~			
4	Provided the knowledge that is to be required	7-11			~	
5	Extended an opportunity to develop personality, communication & leadership skills		V		1,1	
6	Facilitated to improve students ability to formulate, analyze and solve problems			V		
7	Inculcated necessary values to have a concern for the society			V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			V		-
1	The laboratory enhanced students understanding of the concepts		V			
P	The laboratory enabled students to apply the learnt theory practically		~			1
al Ti	ck		6	3	1	+
ltiply	ring factor	1	2	3	4	5
al						-
ıl		To	otal/10		1	1
-Ex	cellent 4 - Very Good 3 - Good 2 -	Satisf	actory	1-1	Poor	

2 - Satisfactory 1 - Poor Messan
To be an excellent to hardware to be an excellent to hardware to hardware to hardware to be harpy for academic control to involve to indicate indicate to involve to invo

DIRECTOR Yashoda Technical Campus Satara



# Yashoda Technical Campus, Satara



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#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Aigh	odrye	Popat	Chaba	re.
Designation		-			
Year of feedback					

ovide necessary technical skills to face the industry technology objects of the industry technical skills to face the industry technical skills to		\ \ \	V		
compassed job oriented content that will help in getting ob ovided the knowledge that is to be required tended an opportunity to develop personality, inmunication & leadership skills		\ \	~		
ob  ovided the knowledge that is to be required tended an opportunity to develop personality, nmunication & leadership skills		~			
tended an opportunity to develop personality, nmunication & leadership skills		/			
nmunication & leadership skills					
Particular de la companya del companya de la companya del companya de la companya del la companya de la company			/		
ilitated to improve students ability to formulate, analyze solve problems		/			
alcated necessary values to have a concern for the					
anded students understanding on the ethical and ronmental issues concerning engineering in society		V			-
laboratory enhanced students understanding of the epts		1			
laboratory enabled students to apply the learnt theory ically			V		
		1	-		
factor	1	2	3	4	5
	To	otal/10			
	solve problems eleated necessary values to have a concern for the ety anded students understanding on the ethical and ronmental issues concerning engineering in society laboratory enhanced students understanding of the epts aboratory enabled students to apply the learnt theory ically  factor	solve problems Ileated necessary values to have a concern for the ety anded students understanding on the ethical and ronmental issues concerning engineering in society laboratory enhanced students understanding of the epts aboratory enabled students to apply the learnt theory ically  factor 1	solve problems  Iterated necessary values to have a concern for the ety anded students understanding on the ethical and ronmental issues concerning engineering in society laboratory enhanced students understanding of the epts aboratory enabled students to apply the learnt theory ically  factor 1 2  Total/10	solve problems  Itented necessary values to have a concern for the ety anded students understanding on the ethical and ronmental issues concerning engineering in society Itaboratory enhanced students understanding of the epts Itaboratory enabled students to apply the learnt theory ically  Ifactor  Total/10	solve problems Idented necessary values to have a concern for the ety anded students understanding on the ethical and ronmental issues concerning engineering in society laboratory enhanced students understanding of the epts aboratory enabled students to apply the learnt theory ically  Total/10

To be as excellent technological habit to CHNICa and Telecommunication Engineering morning state of the section.

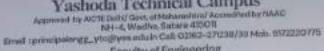
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## **Yashoda Technical Campus**





Faculty of Engineering

## Student Feedback AY 2029-25

Class 5		Semester: "III_			177	onth: 5	-
	to accombance marriage	nance on the scale of 1 to	5				
Relow A	verage:1 Avacrage:2	Good:3 Better 4 Outstand	ding 5				
Name of	f the staff			-	-		1
and the same of the same of				- 122			
			Staff+	mane	mark	menite	Paris
Sr. no.		nunce Measures	Sub=	M-III	EDC	DE	EMI
01	Planning and Orga	nization					T er
	Subject organized in			3	5	5	5
	Objects clearly state	ď		-9	-5	5	4
1.3 5	Syllabus coverage			-3	-5		.5
	Subject is thoroughl			-3	_5_	.5	5
100000000000000000000000000000000000000	resentation/ com	and the second s				1 9%	1 2
	lse of simple langua	ige .		5	- 5	5	3
2.2 1	nterest generated			3	-5	5	
23 5	olves conceptual pr	oblems to illustrates theor	У	-3	.5	5	3
		test the knowledge	1	_3	5	5	-5
2.5 C	larity of speech			3	- 5	5	15
	tudents Participat						1 4 1
	uestions to promot			9	-55	5	3
	couragement to as			3	5	5	
3.3 Di	scuss practical app	Cations		3	5	-5	-5
	ade your own unde			-3	5_	5	5
	e of Media/ Meth					-	
4.1 Use	e variety of teachin	g technique		-9	.5	5	1 1
4.2 Giv	es names of refere	nce books		3	5	.5	
4.3   Clar	rity of writing on b	lack board		-3	-5	5	
	ss Management					1 41	
	ularity in conduct	of lecture		3	5	5	-5
TO THE RESERVE OF THE PARTY OF	ctuality			-3	5	15	5
Marie Control of the last of t	s Control			2_	-5	5	5
COAS	gnment						1500
9777	ide useful assignn	nents		3	35	5	5
	ly return of assign			3	5	15	.5
		blems outside class roo	m	a	5	5	3
- I strate	meanly to some par	de frie blands de dans de Petrologia de la la	Average		5	5	5

Vision: XIC, Sofara today forward Technical and protection of Annie Mislim M1. To achieve the o produce the highly skilled as employment and entru-M4. To develop the pri community by improvin

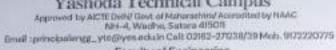
quoties engineering areas an DIRECTOR industry ready on genera for ineventions with realist educing the country of put in terms of research practices and products.

Yashoda Technical Campus repower the real

Satara



### Yashoda Technical Campus





Faculty of Engineering

#### Student Feedback AY 2029-23

FCL	155 5Y	Semester: TTT			1/	lorith: S	ep.
Gr	ade the teacher's perfor	mance on the scale of 1 t	0.5				
		2 Good:3 Better:4 Outstan	nding:5				
Na	me of the staff						
1			Staff=	mark	mart	mehite	Party
Sr.	no. Perfor	mance Measures	Sub=	m-118	EDC	DE	E mT
01	Planning and Orga	nization		INT CLASE	B 0-0	Anna de la constitución de la co	
1	The state of the s	Control of the Contro		3	5	5	5
1.2		Control of the Contro		3	5	.5	9 5
1.3	Syllabus coverage			3	S	5	5
1.4		y prepared		3	5	5	5
02	Presentation/ com	munication		-	10000		
2.1	Use of simple langu	age		3	5	5	3
2.2	Interest generated			3	5	_5	1
2.3	Solves conceptual p	oblems to illustrates theo	ry	3	5	5	3
2.4	Questions to class to	test the knowledge		-3	5	-5	3
2.5	Clarity of speech			3	-55	5	5
03	Students Participat	ion					
3.1	Questions to promot	e the interaction		3	5	5	4
3.2	Encouragement to a:	k question		3	5	_5	5
3.3	Discuss practical app	lications		3	5	5	5
3.4	Grade your own unde	erstanding .		3	5	5	.5
04	Use of Media/ Meth	ods	-	-			
4.1	Use variety of teaching			3	5	5	1
4.2	Gives names of refere	nce books		3	5	5	1
E.J	Clarity of writing on b	lack board		3 3	5	5 14	1
25	Class Management			3	5	15	
1	Regularity in conduct	of lecture		3	5	5	S
2	Punctuality			3	5	5	5
.3	Class Control			3	. 5	5	5
6	Assignment		9	-		1	9
***	Provide useful assignn	ients		3	5	5	5
_	Timely return of assign	CYMP .		3			5
H110		oblems outside class roo	m:	3	5	5	5
-	, a source pro		Average	3	-0	5	3

63.8% 100% 100% 80%.

Vision: VIC, Sate a local tons technical and professional and Mission MI, To achieve the o produce the highly skilled and employment and entry Mrt. To develop the procommunity by improving



DIRECTOR or invarily to the nation M2. To

Yashoda Technical Campus

Satara





Yashoda Technical Campus
Approved by ACTE Date/ Gove in Management of Accommodity MAAC
NH-4, Waithin, Sottom 415001 Email: principalengg\_yte@yessedain Call: 02952-27030/39 Mels. 902220775 Faculty of Engineering

#### Student Feedback AV 2023-23

Cl	ass SY	Semester TII			M	ionth: 54	EP.	
		formance on the scale of 1 to 5						
		ge:2 Good:3 Better/4 Outstands	19:5					
Na	rive of the staff	1			_		_	
-				2000			Constant of	
-		Policina de la companya del companya de la companya del companya de la companya d	Staffe	make	mayy	me with	Patrol	
Sr. I	no. Per	formance Measures	Subv	111-17	EDC	DE	EmT	
01	CALIFORNIA (LINE CALIFO		***					
2.1		d in logical sequence		dij	55	5	5	
1.2				C	5	5	5	
1.3				5	5	5	5	
1.4		The state of the s		5	5	5	5	
02	Presentation/ co							
2.1	Use of simple lan			5	5	5	5	
2.2	Interest generate	the state of the s		5	5	5	55	
23		I problems to illustrates theory		5	5	6 6	5	
2.4		s to test the knowledge		5	5			
2.5	Clarity of speech	The Market of the Control of the Con		5	-66 Lj	46.8	4	
03	Students Particip	Control of the Contro				1		
3.1		note the interaction		S	-6	-5	S	
3.2	Encouragement to	COST CONTRACTOR CONTRA		5	5	5	S	
3.3	Discuss practical a	And the second control of the second control		5	5	5	5	
3.4	Grade your own u	The state of the s		S	6	5	5	
04	Use of Media/ Me			-			P	
4.1	Use variety of teac			5	5	5	S	
4.2	Gives names of ref	erence books		5	50	5	57	
1.3	Clarity of writing of	n black board		5	57	5	5	
5	Class Managemen	t				1		
1	Regularity in condu	ict of lecture		5	5	5	5	
	Punctuality		41 54 1		5		2000	
	Class Control			5	C'	5	5	H
763	Assignment				- 19	3	2	-
	Provide useful assig	nments		8	-	0	0	+
	limely return of ass	MANAGEMENT OF THE PARTY OF THE		5	5	5	5	+
		problems outside class room		5	15	5	5	1
1.4	waitability to solve	problems outside class room		5	5	5	5	L
			Average	150%	89%	1 600	( 59)	

Without YTC Secare look forward to a tecnnical and professional Automotive Mission, M1. To atheve the quaproduce the highly skilled and gi employment and entrepr M4. To develop the professions community by improving the pr



Yashoda Technical Campus
Approved by ACTE Delay Conf. of Material According by ACTE Delay Conf. of Material According by ACTE Delay Conf. of Material Science 40508

Email: principal regg. y10/ffyrm.edu.in.Call.02027-270208/39 Molt. 0072229776 Faculty of Engineering



### Student Feedback AV 2023-23

Bel	low Average 2 Avaerage 2 Good 3 Better 4 Outstanding	129					
Nan	me of the staff		_				
-		_	-				
		Staff=	555	KAS	KRS		
Sr. r	no. Performance Measures	Sub=	ME	Sc	WSH		
01	Planning and Organization						
11	The state of the s		4	4	4		
1.2	The state of the s		14	1			
1.3	The state of the s		12	L	4		
1.4	Subject is thoroughly prepared		9	3	3		-
02	Presentation/ communication					_	-
2.1	Use of simple language		2.1	4	4	_	_
2.2	Interest generated		11	4	14		
23	Solves conceptual problems to illustrates theory		1	L	4		
2.4	Questions to class to test the knowledge		14	4	4		
25	Clerity of speech		1	-4	14		
03	Students Participation			1			
3.1	Questions to promote the interaction		5	5	5		-
3.2	Encouragement to ask question		H	L	4	_	-
3.3	Discuss practical applications —	85	5	7	5		+
3.4	Grade your own understanding		4	L	4		1
04	Use of Media/ Methods						1
4.1	Use variety of teaching technique		(	5	1		1
1.2	Gives names of reference books		5	5	5		1
3	Clarity of writing on black board		4	14	4		
5	Class Management			12.11			
2	Regularity in conduct of lecture		14	4	4		
2	Punctuality	14	L	14	14		1
3	Class Control		(	(	1		
6	Assignment						
1	Provide useful assignments		1	15	-		
			É	6	5		
2	Timely return of assignment		5	6	6		
1	Availability to solve problems outside class room	Average	2	00	367.86		-

Vision: YTC, Satara locks forward tecretical and professional inner Mission M1. To achieve the qu produce the highly skill of a employment and entre M4. To develop the profession community by aspirate of the





### Yashoda Technical Campus

Approved by ACTED-BY Gov. of Materialities Assembled by IVAG 161-4, Wedne, Sateria 40008 Emid: principalenge\_ytopyee.edu.in Cati 02163-27538/36 Meb. 01722207/5. Faculty of Engineering



#### Student Feedback AY 2023-24

		v Average: 1 Avaerage: 2 Good: 3 Better 4 Outstandin	10.5					
	Marni	of the staff		-				
				-1				
1		1	Staff=	555	KAS	KAS	-	
1.3	r, no.	Performance Measures	Sub=	ME	90	WSW		
1	01	Planning and Organization		to be believed	hiro-Marylannia	Provident Control of the Control of		
	1.1	Subject organized in togical sequence		Li	4	L		
	1.2	Objects clearly stated		4	4	4		
	1.3	Syllabus coverage		2	3	3		
	1.4	Subject is thoroughly prepared		L	4	14		
	)2	Presentation/ communication		100				
	1	Use of simple language		14	4	14		
	2	Interest generated		L	L	4		
2		Solves conceptual problems to illustrates theory		4	4	4		
2		Questions to class to test the knowledge		4	4	4		
2		Clarity of speech		4	4	4		
03		Students Participation						
3.1		Questions to promote the Interaction		4	4	14		
3.2		Encouragement to ask question		L	5	5		
3,3		Discuss practical applications —		- 5	F3	5		
3,4	1	Grade your own understanding		4	Li	4		
04	1	Jse of Media/ Methods						
41	L	Ise variety of teaching technique		5	4	4		
6.2		lives names of reference books		5	4	14		
1.3	10	larity of writing on black board		5	5	5		+
15	_	lass Management		-3		-		
1	_	egularity in conduct of lecture		L	14	L		+
2		incluality		L	1	14		1
3	-	ass Control		4	6	14		+
	1000			- 3	5	15		1
5	M-11000	signment		- 44	1			1
		wide useful assignments		5	5	5		
2	tura mona	nely return of assignment		4	4	14		
	Ava	ilability to solve problems outside class room		4	4	4		
			Average	4.22	4.18	4-22		

Vision: YTC Satars are by the world in the technical and professional treatment and modern the quality produce the highly skilled and give employment and enterpressional Section 15 of the professional Section 15 of the profession 15 of



neering area and manuscript relieved a surface research (see Figure 1) to the nation (M2. To train and recall education of the industry ready originates for immediate rean the another RECATOR MS. To enhance and empower the residuants.



## Yashoda Technical Campus

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Faculty of Engineering

#### Student Feedback AY 2029-23

10	Class	£.	Servester				M	onth: sep	+-20	23
1	irnd	e the teacher's per	formance on the scale o	of 1 to 5						
			pr:2 Good:3 Better:4 Ou	datanding	•		_		-	
N	larme	of the staff				_				
1				-	_	-			-	
1		3		13	Staff=	555	KRS	KRS		
51	no.	Peri	ormance Measures		Sub=	ME	9c	WSH		
1	01	Planning and O	rganization	-	-		500		- '	
	1	Subject organize	d in logical sequence			4	21	4		
1 2	2	Objects clearly st	ated			3	3	3		
1	3	Syllabus coverage				5	21	4		
	4	Subject is thorous				5	5	5		
0	2	Presentation/ co								_
2	1	Use of simple lan	The state of the s			5	5	5		-
2		Interest generates		100000	_ / /	4	4	4		-
2.			problems to illustrates	theory		5	4	9		H
2,4		The state of the s	to test the knowledge			4	4	4		1
2.5	5	Clarity of speech				- 4	5	-5		L
0.3		Students Particip								-
3.1		The state of the s	note the Interaction			4	1-4	74		#
3.2		Encouragement to	The state of the s		_	3	_3	3	-	4
3.3		Discuss practical a				4	4	4		1
3.4		Grade your own ut				5	4	5		1
04	13	Use of Media/ Me	thods —							1
4.1		Ise variety of teac				19	4	9		4
4.2		Gives names of refi				5	5	5		
43	10	larity of writing or	n black board			5	5	5		
05	C	lass Managemen	t							
5.1	R	egularity in condu	ct of lecture			4	4	4	1	
5.2	100000	unctuality				4	4	9		
5.3		ass Control				4	4	9		
)6	100	ssignment								
1		ovide useful assig	nments			5	5	6		
2		nely return of assi				5	5	5	7	
3			problems outside class	s room		12	3	13		
di.	PSV	and thirty to solve	riwateria votatos stata		Average	- 3	-		)	
					- reconge	24-96	4.18	14.72	114	

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Vision: YTC Setate molitories to child and profession. Annu Missione M1. To achieve the quiproduce the highly shifted and comproduce the highly shifted and community by expressing the professional community by expressional community community and community communit



DIRECTOR



# Yashoda Technical Campus, Satara



(Approved by AfCTE, DePs/Approved by Govt of Mathematics OTE) Email: <u>proclambago ytc@ver.edu.in</u>
Web | www.ner.edu.in Aftin, wadfie, Satara, Tele Fan-crafe - 27xxx8/33fgx722x0775

Encycles of Empire entire

Faculty of Engineering Electronics and Telecommunication

#### Feedback on Academics

### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					
2)	Are you satisfied with the student discipline of the Institute?					
3)	Are you satisfied with the examination system adopted in the Institute?			~		
4)	Does your ward/institute regularly inform you about his/her performance?		~			
5)	The extent to which facilities of YTC satisfies you			1		
6)	Are the faculty/Wardens/Heads appraising you about your ward?		~			
7)	Does the institute charge any extra fees other than as per government rate?				/	
	Total Ticks	0	2_	4	1	C
	Multiplying Factor	1	2	3	4.	17
	Total					

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



Vision

To be an excellent mehnological teaching and research artivities of Mission

Mission
To Provide cutting age platform
To be hungry for academic cone

To incufeste leadership quality a To accept/ face technole giant of

SATARA SATARA

DIRECTOR

Yashoda Technical Campus

Satara



# Yashoda Technical Campus,Satara



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Faculty of Engineering

Electronics and Telecommunication

#### Feedback on Academics

#### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	-3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			~		
2)	Are you satisfied with the student discipline of the Institute?				V	
3)	Are you satisfied with the examination system adopted in the Institute?		/			
4)	Does your ward/institute regularly inform you about his/her performance?				V	
5)	The extent to which facilities of YTC satisfies you		2			
6)	Are the faculty/Wardens/Heads appraising you about your ward?			~		
7)	Does the institute charge any extra fees other than as per government rate?	V				V
	Total Ticks	1	2	2	2	6
	Multiplying Factor	1	2	3	4	5
	Total					

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor



Vision
To be an excellent school teaching and research and Mission
To Provide saming are put To be hangly for a To be calculate leader to a manufacture of the screen factor of t

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DIRECTOR



# Yashoda Technical Campus,Satara



(Approved by ACCE, Delivapproved by Gove of Mahavania DTE) Small problem 1992, at 1872, eth. in Web: www.am.edu.in NH-a, weathe, Searce, Tele Fee reads - progressive property in Faculty of Engineering

Electronics and Telecommunication

#### Feedback on Academics

#### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			~		
2)	Are you satisfied with the student discipline of the Institute?			1		
3)	Are you satisfied with the examination system adopted in the Institute?			V		
4)	Does your ward/institute regularly inform you about his/her performance?		/			
5)	The extent to which facilities of YTC satisfies you			/		
6)	Are the faculty/Wardens/Heads appraising you about your ward?		1			
7)	Does the institute charge any extra fees other than as per government rate?				/	
	Total Ticks	0	2	4	1_	0
	Multiplying Factor	1	2	3	4	5
- 7	Total			1		

5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Poor



Vision
To be an excellent technological described and the control of the control



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# Yashoda Technical Campus,Satara



(Againsed by ACTS, DePutApproved by Govt of Managemen (2016) E-notify processioning systemy and in Web - www.scs.edu.in NH-4, wade, Setura, Tele Favioration against Management Faculty of Engineering

#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sound	osh . A	Sancher	Shine	A
Designation					
Year of feedback					

Feedback criteria	1	2	3	4	5
Curriculum is focused on recent advances in technology		~			
Provide necessary technical skills to face the industry			V		
Encompassed job oriented content that will help in getting a job			~		
Provided the knowledge that is to be required			~		
Extended an opportunity to develop personality, communication & leadership skills				~	
Facilitated to improve students ability to formulate, analyze and solve problems			~		
Inculcated necessary values to have a concern for the society				V	
Expanded students understanding on the ethical and environmental issues concerning engineering in society		V			-
The laboratory enhanced students understanding of the oncepts	1				
he laboratory enabled students to apply the learnt theory ractically	V				
ck	2	2	4	2	
ing factor	1	2	3	4	5
	To	tal/10			
	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the oncepts  the laboratory enabled students to apply the learnt theory ractically  ck	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the oncepts  the laboratory enabled students to apply the learnt theory ractically ck  2  Ing factor  1	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the oncepts  The laboratory enabled students to apply the learnt theory ractically  Ck  2 2	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the oncepts he laboratory enabled students to apply the learnt theory ractically  ck  2 2 4  ing factor  1 2 3	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the oncepts  The laboratory enabled students to apply the learnt theory ractically ck  2 2 4 2  Ing factor  1 2 3 4

To be an excellent lecterological hab in the Fall of Dectrocies and Telegrammication linguisering annuing state of the antacharded by tracking and research according are platform.

Minning
To Provide seeining are platform to the fall of the motion.

To include leaders the quality of the fall of the motion of

Yashoda Shikshan Frasarak Mandaha



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# Yashoda Technical Campus,Satara



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#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Om	our. S	centrush.	tunde	e.
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		-			
2	Provide necessary technical skills to face the industry					
3	Encompassed job oriented content that will help in getting a job			~		
4	Provided the knowledge that is to be required			V		
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems			1		
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		~			-
	The laboratory enhanced students understanding of the concepts	~				
	The laboratory enabled students to apply the learnt theory practically	V				
otal T	ick	2	2.	4	2	-
ultipl	ying factor	1	2	3	4	5
tal						
tal		To	otal/10			

Vision
To be so executed to the same of th

Satara



# Yashoda Technical Campus,Satara



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### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shi	nde o	om Nid	in	
Designation					
Year of feedback	20	23-2	4		

Sr. No.		1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1-			
2	Provide necessary technical skills to face the industry			-		
3	Encompassed job oriented content that will help in getting a job			1_		
4	Provided the knowledge that is to be required			~		
5	Extended an opportunity to develop personality, communication & leadership skills				1	
6	Facilitated to improve students ability to formulate, analyze and solve problems		1			
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		1-			
9	The laboratory enhanced students understanding of the concepts	~				
10	The laboratory enabled students to apply the learnt theory practically	~				
Total 7	ick	2	3	3	2_	0
/ultip	ying factor	1	2	3	4	5
otal						
otal		To	tal/10			
5-E	xcellent 4 - Very Good 3-Good 2	- Satisfa	actory	1-1	Poor	

To be an ascellant technological lade in the CHNIC of the recommendation of the recommen





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### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni Parents	Teacher	Employer
Name	Shir	ide and Ni	tin TW	carram.
Designation				
Year of feedback	2.02	3-24		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1_			
2	Provide necessary technical skills to face the industry			~		
3	Encompassed job oriented content that will help in getting a job			1		
4	Provided the knowledge that is to be required			1		
5	Extended an opportunity to develop personality, communication & leadership skills					
6	Facilitated to improve students ability to formulate, analyze and solve problems			-		
	Inculcated necessary values to have a concern for the society				1-	
NC .	Expanded students understanding on the ethical and environmental issues concerning engineering in society		1-			-
4	The laboratory enhanced students understanding of the concepts	1				
	The Inboratory enabled students to apply the learnt theory ractically	1				
tal Ti	ck	2	2	4	2	-
ltiply	ring factor	1	2	3	4	5
tal						
ai		To	otal/10			

5 - Excellent 4 – Very Good 3-Good 2 – Satisfactory 1 - Poor

Vising
To be an excellent technological hub in the tracking and research activities to meet o

Mission
To Provide cutting age platform to exTo be hangry for academic en-cilence
To inculcate leadership quality and et
To accept/face technological challeng



DIRECTOR Yashoda Technical Campus Satara



# Yashoda Technical Campus,Satara



(Approved by AICTE, Delhi/Approved by Gost of Maharastra OTE) Erroll processionus, yild gres. adults
Web : www.scs.adults NH 4, wadhe, Setara, Tele Fase ossis : 27223673951722220775

Faculty of Engineering

## FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ishw	ani Ajo	y Pisa	1 -	
Designation					
Year of feedback	2022	- 23			

Sr. No.	A SACRO DECISION OF THE PROPERTY OF THE PROPER	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1-		
2	Provide necessary technical skills to face the industry			-		
3	Encompassed job oriented content that will help in getting a job	1				
4	Provided the knowledge that is to be required				1	
5	Extended an opportunity to develop personality, communication & leadership skills			1		
6	Facilitated to improve students ability to formulate, analyze and solve problems				1	
7	Inculcated necessary values to have a concern for the society				1	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				1	
9	The laboratory enhanced students understanding of the concepts					1
	The laboratory enabled students to apply the learnt theory practically					1
otal 7	ick	1	0	3	4	2
fultip	lying factor	1	2	3	4	. 5
otal				1 8		
otal		T	otal/10			
5-E	excellent 4 - Very Good 3- Good	2 - Satis	factory	1	- Poor	

Vision
To be an excellent technological hab in the CHIVIC and becommunication Engineering energing state of the set of provide coming and research notifying an excellent research notifying an excellent research notifying an excellent research notifying the communication Engineering energing state of the market formula to the provide coming age plat form to only a provide a constitution of the market notifying and the communication Engineering energing state of the second position of the market notification of the market notifica



# Yashoda Technical Campus, Satara



SApproved by ArCTE, DefinitiApproved by Gost of Maharatin DTE) E-each principalisms. http://www.adu.in Web: news.cst.edu.in NPLs, wedbe, Satera, Tele Fax-occide 27223873593722220775 Faculty of Engineering

#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parenti	Teacher	Employer
Name	Aja	Lala	saheb (	Pisal.	The same
Designation					
Year of feedback	202	2 - 25			

Sr. No.		1	2	3	4	5
1	Curriculum is focused on recent advances in technology			V		
2	Provide necessary technical skills to face the industry			V		
3	Encompassed job oriented content that will help in getting a job	~			v.	
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills			1		
6	Facilitated to improve students ability to formulate, analyze and solve problems				1	
7	Inculcated necessary values to have a concern for the society				-	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				1	
9	The laboratory enhanced students understanding of the concepts				2	1
	The laboratory enabled students to apply the learnt theory practically					-
otal T	ick	1	0	8	4	2
altipl	ying factor	1	2	3	4	5
tal		1	V		-	-
al			tal/10		1	

To be an excellent technological hab in the activities to meet a CHIVICa accorded the main.

Mission
To Provide cutting ago platform to you activities to meet a CHIVICa accorded the main.

Mission
To Provide cutting ago platform to you activities considered to the main.

To be assigned to seadon to excellent a considered to the main accorded t



Year of feedback



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Web: <u>www.yes.edu.in</u> NH-g, wadhe, Satara, Tele Fax-02162-271238/39/9172220775 Faculty of Engineering

### CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher
Name	Heg	de 8	wepal 1	Iclit
Designation	. 0			

Sr. No.	. Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					W
2	Provide necessary technical skills to face the industry				i	
3	Encompassed job oriented content that will help in getting a job			V		
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems					/
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				V	
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti	ck			1.	4	5
Multipl	ying factor	1	2	3	4	- 5
Total				3	15	25
Total	aCHN/o	Tota	1/10	42	4.2	

3– Good 5 - Excellent

ment activity, sound g Civil engineers h Vision: To become technical knowledge. Technical Campus

Mission: M1: To impart quality text

by encouraging creativity and example (a proposed problem. M2 To promote research and d Campard Parties

ith relevance to entrepreneurship M3. To mentor students for

tAs: To develop social awareness





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IApproved by AICTE, Delhi Approved by Govt of Maharastra DTE) Email: pnncipalengg, ytc@yes.edu in West among the edg in KH-c, wadhe, Satara, Tele Fax-02162-271238/39/9172220775 Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Alim	ALTAS 1	naneg		
Designation	73.00	e ( stud	ents) Bre	el.	
Year of feedback	2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					1-
3	Encompassed job oriented content that will help in getting a job					-
4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills					<u></u>
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society					_
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					_
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					~
Total Tic	k					50
Multiply	ing factor	1	2	3	4	5
Fotal						100
Total	TECHNICA	Total	10/10/10	50/1	0 25	

3- Good DIRECTOR

Vision: To become the State technical knowledge, pules Mission. M1: To impart Yashoda Technical Campus...

Interactive teaching learning meti-Satara M1. To impart quality technical experience by the promote research and a surface of the promote of the

vity by encouraging creativity and exposure to real world problem.

M6. To develop contal awareness in praductes to serve consider





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Faculty of Engineering

#### CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tejas	Dilie	kw ka	eni	
Designation	TYCE	CSN	dest).	Bitech.	
Year of feedback	202	ATTACK TO THE PARTY OF THE PART			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					1
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society					~
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					V
9	The laboratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically					6
Total Ticl	k .					10
Multiplyi	ng factor	1	2	3	4	5
Total						50
Total	TECHNICA	Total	/10	\$0)	DFS	5

3- Good DIRECTOR 1 - Poor ashoda Technical Campus Vision. To become technical knowledge, p interactive teaching learning methodatara Mission. M1. To impart quality technical

M2. To promote research and decelopment wity by encouraging creativity and exposure to real world problem.

M3 To mentor students for innovating thinking with relevance to entrepreneurship

Md. To develon social awareness in oradinates to serve society



# Yashoda Technical Campus,Satara



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## CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	buro	a Sun	1 Sawa	nt	1
Designation	T-Y	ce.			
Year of feedback	202	3			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					V
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					1
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					~
9	The laboratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically					1
Total Ti	ck					10
Multiply	ving factor	1	2	3	4	5
Total						li .
Total	RCHNICA	Tota	1/10 50	\$ to		
		200	رلى			

5 - Excellent ( 67507 )

34 Good DIRECTOR

1 - Poor

Vision. To become on the of excellence of oppositions of the control of the contr

M1. To impart quality habinicate ducation through interactive teaching learning medicatala.

M2. To promote research a Deviation of problem.

M3. To mentor students for innovating thinking with relevance to entrepreneurship

ME To develor contal awareness in pradicates to serve society





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## CIVIL ENGINEERING DEPARTMENT

# FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Rutuj	a Niles	h Phad	atare	
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		~			
2	Provide necessary technical skills to face the industry					-
- 3	Encompassed job oriented content that will help in getting a job		~			
4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills			~		
6	Facilitated to improve students ability to formulate, analyze and solve problems			~		
7	Inculcated necessary values to have a concern for the society		~			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		~			
9	The laboratory enhanced students understanding of the concepts			~		
10	The laboratory enabled students to apply the learnt theory practically			~		
Total Ti	ck		4	5		1
Multipl	ying factor	1	2	3	4	5
Total			8	15		5
Total	CHAIL	To	tal/10	10 =	2.8	

5 - Excellent

3-Good

Vision: To become Civil engineers technical knowledge Technical Campus Mission

M1: To impart quality N

veractive teaching learning method by encouraging creativity and an alternative world problem. M2. To promote research

with relevance to entrepreneurship M3: To mentor students for





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### CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Karoos	Bar	nsode		
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			V		
2	Provide necessary technical skills to face the industry				/	
3	Encompassed job oriented content that will help in getting a job		~			
4	Provided the knowledge that is to be required		-			
5	Extended an opportunity to develop personality, communication & leadership skills		110.5		~	
6	Facilitated to improve students ability to formulate, _ analyze and solve problems					
7	Inculcated necessary values to have a concern for the society		-			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts		~			
10	The laboratory enabled students to apply the learnt theory practically				/	
Total Ti	ck		3	1	46	
Multiply	ying factor	1	2	3	4	5
Total			6	3	24	
Total		To	tal/10 g	B = 3	3.3	

5 - Excellent

3- Good

Vision: To become being technical knowledge, profes Yashoda Technical Campus Mission

practive teaching learning method by encouraging creativity and established world problem. M1: To impart quality to M2. To promote research

with relevance to entrepreneurship M3 To mentar students for

M4 To repeten social a





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### CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sohan	Asun	Sulke		11.
Designation	21				
Year of feedback	22-2	-3			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			/		
2	Provide necessary technical skills to face the industry				V	
3	Encompassed job oriented content that will help in getting a job		~			
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems			/		
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					
9	The laboratory enhanced students understanding of the concepts				1	
10	The laboratory enabled students to apply the learnt theory practically					
Total Ti	ck		1	3	6	
Multiply	ying factor	1	2	3	4	5
Total			2	6	24	
Total		Tot	al/10 3	10 = 3.	2,	

5 - Excellent

Good

Ochment activity, sound Vision: To become Yashoda Technical Campus technical knowledge, Mission:

M1. To impart quality to

encouraging creativity and except the problem. M2. To promote research relevance to entrepreneurship

M3 To mentor students for M4. To develop social



Yashoda Shikshan Prasarak Mandal's

# Yashoda Technical Campus,Satara



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Web: www.yes\_edu.in NH-4, wadhe, Satara, Tele Fax=02162-271238/39/9172220775
Faculty of Engineering

## CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Bab	or Om	kan Ani	karh	
Designation	18				
Year of feedback	22	- 23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				~	
2	Provide necessary technical skills to face the industry				~	
-3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required				~	
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society			V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically				~	
Total Ti	ck				6	3
Multipl	ying factor	1	2	3	4	5
Total				3	24	15
Total	aCHNIC.	То	al/10	42,	10 5 4	-2_

5 - Excellent

4 - Very Good

3- Good

1 Pag

Vision: To become the file of Occilience by gradeony Civil engineers having research and development activity, sound technical knowledge, and associate and social and social preness vasable could Technical Campus
Mission:

M1: To impart quality technical education through uneractive teaching learning method.

M2: To promote research and declarate problem by encouraging creativity and each of the world problem.

M3: To mentor students for in westing following with relevance to entrepreneurship

Md: To develon social awareness in oradicates to serve society





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# CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mulik	Rutiye	Uttam-		
Designation	student				
Year of feedback	2023 -	23.			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					1-
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems					V
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					~
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically					
Total Tic	k				1	8
Multiply	ing factor	1	2	3	4	5
Total				3	4	40
Fotal		Tota	1/10 4	7 = 4	.7	

5 - Excellent

3-Good

1 - Poor

5 - Excellent Vision: To become sector technical knowledge, p. 30 development activity, sound Mission:

M1: To impart quality to encouraging creativity and exposure to real world problem. M2. To promote research

relevance to entrepreneurship M3: To mentor students for

M4: To develop social

R. v. Mulik



Yashoda Shikshan Prasarak Mandal's



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### Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Khatmo	ode Pall	avi Pa	ndurang	
Designation	Train	SWEET AIRLES			
Year of feedback	***************************************	- 23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required			-		-
5	Extended an opportunity to develop personality, communication & leadership skills				_	
6	Facilitated to improve students ability to formulate, analyze and solve problems					V
7	Inculcated necessary values to have a concern for the society			V		-
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					~
9	The laboratory enhanced students understanding of the concepts	· C			~	
10	The laboratory enabled students to apply the learnt theory practically				_	
Total Tic	:k			7	4	5
Multiply	ing factor	1	2	3	4	5
Total				3	16	25
Total		Tota	1/10 L	4/10 =		

5 - Excellent	4 - Very	3-0000	2 - Satisfact	Styl The Paron	
Vision: To beco	me certifical excell	ence by producing Civil o	engineers having research society.  DIR eaching learning method	and development activity,	sound technic
knowledge, profe	ssional string and so	ocial awareness to serve a	society.	ECTOR	
Mission:	lial 6	75/138	DIK	ECIUR	
M1: To impart ou	ality technical educ	ation through interactive to	baching learning method		

M2: To promote research and development activity by encouraged scales of the control of the problem TPUS

M3: To mentar students for innovating thinking with retevance to entrepreheurship

M4: To develop social awayeness in graduales to serve society.

Satara

Yashoda Shikshan Prasarak Mandal's



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## Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Pranav	Ganpar	Gole.		
Designation		oginect.			
Year of feedback	2022	-			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				-	
2	Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job			~		
4	Provided the knowledge that is to be required		~			
5	Extended an opportunity to develop personality, communication & leadership skills					-
6	Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					~
9	The laboratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically			~	2	
Total Tic	k		1	2	2	5
Multiply	ng factor	1	2	3	4	5
Fotal			2	6	8	25
Total		Tota	al/10	41/10 =	= 4. L.	

Excellent	4 - Very God 7 Good 2 - Satisfactory T Poor	
Vision: To beco	centry of Expollence by producing Civil engineers having research and genelationent activity	y, sound technical
knowledge, profe Mission:	halfwith and social awareness to serve society.	
M1: To impart qu	teting alleria sever an regit interective reaching reathing method.	
M2: To promote	and and development activity by encouraging creativity and expressing threat syaris profilers	mpus

M3: 10 mentor students by finovating thinking M4: To develop social awareness in graduates to stryo society. Satara







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### Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Nikam	Shweta	Anil		
Designation	Traine	~37.70 ~37.01/03-	70011		
Year of feedback	2022	TATUES:			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				V	
2	Provide necessary technical skills to face the industry				V	
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required			V		
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems					V
7	Inculcated necessary values to have a concern for the society			~		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically					~
Total Tic	:k			2	5	3
Multiply	ing factor	1	2	3	4	5
Total			Saltosones	6	20	15
Total		Tota	1/10	41/	10 =	4.1

S - Excellent 4 - Mail Cook 2 - Satisfactory 17 Po	5 - Excellent	4 - Very Cool VC1 S Good	2 - Satisfactory	1) Poet
--	---------------	--------------------------	------------------	---------

Vision: To become centre of excellence by producing Civil engineers having research in descendent activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:
M1: To impart quality technical education through
M2: To promote research and development activ
M3: To mentor students for innovating thinking of
M4: To develop social awareness in graduates to relevance to a short a service chinical color campus

we society.

Satara







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#### Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	ATIKL	- A~	inach S	,	-
Designation			r (Site	)	
Year of feedback		200	29	,	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			V		
2	Provide necessary technical skills to face the industry				V	
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required			V		
5	Extended an opportunity to develop personality, communication & leadership skills			U		
6	Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically					U
Total Tic	:k			3	3	4
Multiply	ing factor	1	2	3	4	5
Total				9	12_	20
Total		Tota	1/10	41/10	= 4.	2007

5 - Excellent	4 - Yory Gobble 3- Good	2 – Satisfactory	PP
		1 - · V	

Vision: To become centre of excellence by producing Civil engineers having research and excellence activity, sound technical knowledge, professional scale and social awareness to serve society.

Mission:

M1: To impart quality technical editation brough interactive teaching learning method.

M2: To promote research and development activity by accouraging creativity and expession to real variety professional M3: To mentor students for minovating thinking with relevance to endour ending.

M4: To develop social awareness to graduate to serve society.

Satara





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#### CIVIL ENGINEERING DEPARTMENT

#### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer		
Name	should	n Alfay N	,				
Designation	Acot.	Pref					
Year of feedback	2022	2022-73					

Sr. No.	. Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			~	0	
2	Provide necessary technical skills to face the industry			~	*	
3	Encompassed job oriented content that will help in getting a job				~	
4	Provided the knowledge that is to be required				~	
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically				V	
Total Tic	sk ,			2	8	
Multiply	ing factor	1	2	3	4	5
Total				6	32	
Total :	38 CHNICA	= 3(8	1/10	1		

3– Good 5 - Excellent

Vision: To become dense technical knowledge, pages Mission:

M1: To impart quality tech

veractive teaching learning meth Satara
y by encouraging creativity and exposure to real world problem. M3: To menter students for innovating thinking M2. To promote research and

g with relevance to entrepreneurship





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## CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Students	Alumni	Parents	Teacher	Employer		
Mr. LE	MBHE	SUNIL	SHIVAL	RAO		
Assistant Professor civil						
22-	23 SW	iech tau	ght - EN	BCD		
	Mr. LE	Mr. LEMBHE Assistant	Mr. LEMBHE SUNIL Assistant Parfess	Mr. LEMBHE SUNIL SHIVAL		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			<b>/</b>		
2	Provide necessary technical skills to face the industry			/		
3	Encompassed job oriented content that will help in getting a job			~		
4	Provided the knowledge that is to be required	-	-	~		
5	Extended an opportunity to develop personality, communication & leadership skills		~			
6	Facilitated to improve students ability to formulate, ~ analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society		~			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			~		
9	The laboratory enhanced students understanding of the concepts		~			
10	The laboratory enabled students to apply the learnt theory practically		~			
Total Ti	ck		04	05	01	NIL
Multiply	ying factor	1	2	3	4	5 ,
Total			08	15	04	MIL
Total		To	nal/10	37	= 3.7	,

5 - Excellent

3- Good

Vision: To become on technical knowledge, po Yashoda Technical Campus
rective teaching learning method.
encouraging creativity and existant are avoid problem.

Mission: M1: To impart quality too

M2: To promote research :

levance to entrepreneurship M3: To mentor students for I

M4: To doubling social a







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#### CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer			
Name	m75 7	adnav s	Sayali Sa	chin.				
Designation		Charles of the Control of the Contro	ofessor.					
Year of feedback		2019-23						

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					/
2	Provide necessary technical skills to face the industry			/		
. 3	Encompassed job oriented content that will help in getting a job				~	
4	Provided the knowledge that is to be required				~	
5	Extended an opportunity to develop personality, communication & leadership skills					-
6	Facilitated to improve students ability to formulate, ~ analyze and solve problems			~		
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts				_	
10	The laboratory enabled students to apply the learnt theory practically					~
Total Tic	k			2	5	3
Multiply	ing factor	1	2	3	4	5
Total				6	20	15
Total	aCHNIC.	Total	/10	41/1	0 =	4.1.

5 - Excellent

3-Good

Vision. To become centred technical knowledge, protest Mission:

tive teaching fearning method Satarand problem. M1: To impart quality technical M2. To promote research an relevance to entrepreneurship

M3: To mentar students for inc M4: To rieuelon social aw





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# CIVIL ENGINEERING DEPARTMENT

# FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. S	hah Ain	Neya Sul	bhash	
Designation	Assist	est Po	afessar		
Year of feedback	2022	-23			

Sr. No.	. Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry			V		
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				V	
9	The laboratory enhanced students understanding of the concepts					V
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti	ck			1	4	5
Multiply	ying factor	1	2	3	4	5
Total				3	16	2.5
Total	aCHNIC.	Tota	1/10	44/10	= 4	4

5 - Excellent

3-Good

1 - Poor

Vision: To become of technical knowledge, pro-Mission:

by encouraging creativity and exact a target world problem. M1: To impart quality tec M2. To promote research as with relevance to entrepreneurship

M3: To mentor students for inno





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# CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Bora	te P	G.		
Designation	· A -	P.			
Year of feedback	ren	i - 23			

Sr. No.	Feedback criteria	1	2	3	4	5
12	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job					_
4	Provided the knowledge that is to be required					_
5 ,	Extended an opportunity to develop personality, communication & leadership skills					
6	Facilitated to improve students ability to formulate, analyze and solve problems					-
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					-
9	The laboratory enhanced students understanding of the concepts					_
10	The laboratory enabled students to apply the learnt theory practically					-
Total Ti	ck					10
Multiply	ving factor	1	2	3	4	5
Total						50
Total	CHAIL	Tota	1/10	-05		

5 - Excellent

3-Good

Vision: To become canto Yashoda Technical Campus technical knowledge, pi

M1: To impart quality tec

nctive teaching learning method encouraging creativity and ex S. 2 (2) Figworld problem. M2. To promote research a

relevance to entrepreneurship M3: To mentor students for in

MA: To develop social aura



YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHINCAL CAMPUS
FACULTY OF ENGINNERING

# Feedback Form

% Rating = Sum of Option pts of each Question X 100 5xNoof students

Ouestion			1		-				Acad	emic	rear:-	Academic Year:- 2022-23	.23
				Option Points	nts		ASS	PGB	VPP	ANS	M.NI Tura	ANS	Remark
W. Ambilifordist is consequent	O'control or	1	2	3	4	22	DRCS	FE	TRE	EM	PSD	IC	
How your tencher is angages	cetares.	Occasionally		Irregular		Regular	S	S	S	S	5	(V)	
tical Clutoure	followed	Occasionally		Irregular		Regular	S	S	5	S	w	S	
IN)	delinearing	Never	Hardly	Satisfactorily	lly Well	Thoroughl	S	山	S	5	u	u	
Š	00	Fast		Slow		Well	Ŋ	S	10	S	S	S	
Control of Skill of S	in Skill of	Poor	Below	Average		Excellent	S	S	8	S	S	5	
Are the fectures lively & interesting?  Are the lectures a mere remoduration of	ting?	,	Boring	Monotonous	18 Interesti ng	Very Interesting	5	2	n	ııŋ	S	S	
Noks?	10 11011	Always	Offen	Occasionally	by Rarely	Never	S	S	S	1	S	v	
ne lecturer encourage you to ask	to ask	Never	Rarely	Occusionally	y Often	Always	N	n	S	S	S	10	
Circle lecturer solve sufficient		Never	Rarely	Occasionally	y Often	Always	S	2	5	V	Lo	U	
plong (heary conducted?	actical ?	Never	Rarely	Ocensionally	y Often	Always	S	S	S		S	10	
or the local world other writing on	writing on	Shabby	*	Ordinary		Neat	S	v	5	U	v	S	
cate strictly and behavior of the	r of the utside the	Threatening	Unfrien	Not helpful	Indiffere	Helpful.	LA	N N	n	n n	S	S	
own or the class?		Occasional		moderate		Regular	N	5	4	4	U	1	
21	100	Average	25,535		Alband Syl	S. Collect	27	29	29	29	9	20	
Faculty ASS Initials d	PGB	VPP		ANS	M.NITHYA		ANS					2	
Mr. Shah A.S.	Mr. Borate P.G.	Mrs. Pawar V.P		Mr. Shaikh A.N.	Dr. M. Nithya		Mr. Shaikh						
Subject Name DRCS	FE	TRE		EM	PSD		IC		-	y u o r	HOD SICKATIBE	30.	



YASHODA SHIKSHAN PRASAR. "L MANDAL'S YASHODA TECHINCAL CAMPUS FACULTY OF ENGINNERING

# Feedback Form

% Rating = Sum of Option pts of each Question X 100 5 x No.of students

Class: SY				Sen	Sem -IV		ANG	A A	Academic Year: - 2022-23	Ic Yea	VPP	VPP	Rema
Question			0	Option Points			ANS	200	YA	200		:	rk
1	1		63	0	4	so.	BPD	ENV	SM-I	WRE	HXD II	EG	
angades Lectures? Occasionally	Occasionally			Irregular		Regular	n	5	15	2	т	ы	
anganges Occasionally	Occasionally			Irregular	· v	Regular	ы	2	2	2	5	W	
e lecture delivered Never	Never		Hardly	Satisfactorily	Well	Thoroughl	5	5	7	S	N	19	
ed of delivering Fast	Fast			Slow		Well	ы	49	М	Ю	Ф	2	
How do you rate Communication Skill of Poor	Poor		Below	Average	Good	Excellent	D	ю	থ	2	ю	(A	+
the lectures lively & interesting?			Boring	Monotonous	Interesti	Very Interesting	ю	B	N	10	ю	n	
he lectures a mere reproduction of Always nooks?	Always		Often	Occasionally	Rarely	Never	D	19	ш	10	Ю	ы	
Lecturer encourage you to ask Never	Never		Rarely	Occasionally	Often	Aiways	r)	ما	Ŋ	ru	Ŋ	6	8
solve sufficient . Never	Never	100	Rarely	Occasionally	Often	Always	9	19	10	w	10)	ις	
discuss the Practical Never	Never		Rarely	Occasionally	Offen	Always	3	عا	Ю	10	Ю	w	
world other writing on Shabby	Shabby			Ordinary	ox.	Nent	2	15	Ŋ	2	lo	10	
addend behavior of the cuts within and outside the Threatening	Threatening		Unfrien	Not helpful	Indiffere	Helpful.	5	ы	Ŋ	И	Ŋ	ru	
Hand do you attend the class? Occasional	Occasional			moderate		Regular	09	9	0.9	9	9	9	
Average	Average		N. S.				1000						
SSL M.NITHYA	M.NITHY.	1.6	4	PGB	VPP		VPP						
Mr. Shaikh Mr. Lembhe Dr.M. A.N. S.S. Nithya		3200	Mr.	r. Borate P.G.	Mrs. Pawar V.P.		Mrs. Pawar V.P.						
		1		- Contract									

H.O.D. SIGNATURE

V.P. EG

HYD-II

WRE P.G.

SM-I

ENV S.S.

Subject Name

A.N. BPD



YASHODA SHIKSHAN PRASARAK MANDAL'S YASHODA TECHINCAL CAMPUS FACULTY OF ENGINNERING

# Feedback Form

% Rating = Sum of Option pts of each Question X 100 5x No. of students

			TA TOO					TANGE	-		neadeline real: some so	2
Question		٥	Option Points	ıts		ASS	PGB	VPP	ANS	M.NI THYA	ANS	Remark
	1	7	3	4	s	DRCS	FE	TRE	EM	PSD	ıc	
the Our he engages Lectures?	Occasionally		Irregular	0	Regular	+						
rate angages	Occasionally		Irregular		Regular	v	И	6	4	古	S	1. Cod
you inderstand the lecture delivered lectural?	Never	Hardly	Satisfactorily	ly Well	Thoroughl	v	h	6	5	6	6	V.400
w about the special of delivering	Fast	188	Slow		Well	h	6	h	6	h	6	7.684
w thy on the Communication Skill of	Poor	Below	Average	Good	Excellent	h	h	4	6	5	6	4.000
Are the lectures lively & interesting?		Boring	Monotonous	Is Interesti	Very Interesting	4	h	4	L	5	4	Pass.r
lectures a mere reproduction of ks?	Always	Offen	Occasionally	~	Never	6	Ь	6	h	6	5	V. (600)
Does the lecturer encourage you to ask quecton?	Never	Rarely	Occasionally	ly Often	Always	4	4	Ь	h	6	h	J. 6000d
Doc De lecturer solve sufficient	Never	Rarely	Occasionally	by Offen	Always	6	и	b	h	6	h	1. Good
Does the lecture of Scuss the Practical	Never	Rarely	Occasionally	ly Often	Always	4	6	6	h	6	2	L. Good.
etch work/ other writing on	1 Shabby		Ordinary	· ·	Neat	4	6	h	10	4	1	V. (100)
seerd behavior of the	Threatening	Unfrien	Not helpful	I Indiffere	Helpful.	10	4	4	6	4	h	VANDA.
d the class?	Occasional	9	moderate	2/5	Regular	5	6	6	6	h	4	2.5002.
	Average					99	9	09	9	60	40	1
ASS PGB	VPP		ANS	M.NITHYA		ANS					3	
Mr. Shah A.S. Mr. Borate	te Mrs. Pawar V.P	200	Mr. Shaikh A.N.	Dr. M. Nithya		Mr. Shaikh A.N.						
DRCS FE	TRE		EM	PSD		IC			HOD	HOD SIGNATURE	TIRE	



YASHODA SHIKSHAN PRASARAK MANDAL'S

YASHODA TECHINCAL CAMPUS
FACULTY OF ENGINNERING

# Feedback Form

% Rating =  $\frac{Sum of Option pts of each Question}{5 \times No.of students} X 100$ 

Sr. Oneerlon		**		mac.	Selli - VI				Acad	emic	Academic Year:-	2022-23	-23
	110		0	Option Points	ıts		ASS	PGB	VPP	ANS	M.NI	ANS	Remark
A	9	1	7	8	4	10	DRCS	FE	TRE	EM	PSD	J.	
How very work on the	A chgages Lectures?	Occasionally		Irregular		Regular	6	8	b	67	6	V	
ficalls/Turbyth	\$3.00 r.50 r.50	Occasionally		Irregular	4	Regular	U	h	l	h	b	L	V. Crood
derstand h	lecture delivered	Never	Hardly	Satisfactorily	ly Well	Decought	n h	6	n h	ı	1	1	V. (Teod
Technes?	delivering	Fast	Kin	Slow		Well /	Ь	1	h	1	h	4	V. (1000)
Ciurgo Charles	fimmication Skill of	Poor	Below	Average	Good	Excellent	b	4	U	h	и	6	boar) .v
Are the lectures lively & interesting?	interesting?		Boring	Menotonous	s Interesti	Anteresting	Ь	4	L	U	h	U	V. Crood
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	age you to ask	Never	Rarely	Occasionally	y Often	Always	6	l	1	1 4	4	ı	v. Cmod
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CHE	and behavior of the	-		Ordinary		Neat	5	4	4	4	4	4	Poor).
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How do your trend the class?		Occasional		moderate		Regular	b,	4	ı	d	4	L	U. / Pro. 1
· a		Average			ALL STORY		U	27	1	1		1	000
Faculty A38	PGB	VPP		ANS	M.NITHYA		ANS	0	20	59	9	99	
Mr.	Mr	Mrs. Pawar V.P		Mr. Shaikh	Dr. M. Nithya	1	Mr. Shaikh						
Subject Name DRCS	FE	TRE		EM	PSD		10.1						





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## Department of Civil Engineering

## Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					-
2)	Fee structure					-
3)	Environment		1		~	
4)	Infrastructure and Lab facilities					-
5)	Faculty					~
6)	Project Guidance				/	
7)	Quality of support material					-
8)	Training & Placement				-	
9)	Library					~
10)	Canteen Facilities					-
11)	Hostel Facilities					V
12)	Overall Rating of the University					/
13)	Alumni Association/ Network of Old friends.				-	0
	Total Tick					9
	Multiplying factor	1	2	3	3	5
	Total					
	Total	Total/13	57	13 = 4	4.28.	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre professional skills and social

M1: To impart quality technical education through interactive teaching learning method. Satara
M2: To promote research and development with 5 by encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating thinking with relevance to entrepreneurship





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## Department of Civil Engineering

## Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					1
2)	Fee structure			~	1	
3)	Environment					-
4)	Infrastructure and Lab facilities				1	
5)	Faculty					-
6)	Project Guidance				-	
7)	Quality of support material					~
8)	Training & Placement					~
9)	Library				~	
10)	Canteen Facilities					/
11)	Hostel Facilities		1	-		-
12)	Overall Rating of the University					v
13)	Alumni Association/ Network of Old friends.	-				~
- 000	Total Tick			1	4	8
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/1	3 59	13 Z A	.53	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre professional skills and soc

M1: To impart quality technical ducation through interactive teaching learning method. Satara M2: To promote research and development for the procuraging creativity and exposure to real world problem. M3: To mentor students for innovating training with relevance to entrepreneurship







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# Department of Civil Engineering

# Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure		-			
2)	Fee structure	-	-		-	-
3)	Environment		_	-	-	-
4)	Infrastructure and Lab facilities		_	-	_	-
5)	Faculty		+		-	
6)	Project Guidance		+	-	-	
7)	Quality of support material		-	-	-	_
8)	Training & Placement		-	+		
9)	Library	_	-		-	
10)	Canteen Facilities		+	-	-	
11)	Hostel Facilities		-	-		-
12)	Overall Rating of the University			_	1.7	
13)	Alumni Association/ Network of Old friends.				1	
	Total Tick		1	-	0	-
	Multiplying factor	1	2	3		7
	Total	-	-	3	4	5
	Total	Total/1	3 5	9/13 =	4.54	35

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre of professional skills and social professional

M1: To impart quality technical students through interactive teaching learning method. Satara
M2: To promote research and development a first by the encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating to aking with relevance to entrepreneurship





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## Department of Civil Engineering

### Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				レ	
2)	Fee structure					v
3)	Environment					V
4)	Infrastructure and Lab facilities					V
5)	Faculty					V
6)	Project Guidance					V
7)	Quality of support material				V	
8)	Training & Placement			V		
9)	Library				V	
10)	Canteen Facilities			V		
11)	Hostel Facilities					V
12)	Overall Rating of the University				V	
13)	Alumni Association/ Network of Old friends.					V
	Total Tick			2_	4_	7
	Multiplying factor	1	2	3	4	5
	Total			6	16	3.5
	Total	Total/13		57/13	3 = 4.	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre of professional skills and social aven Mission:

M1: To impart quality technical education intrough interactive teaching learning method. Satara
M2: To promote research and development activity an encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating tracking with relevance to entrepreneurship



## YASHODA TECHNICAL CAMPUS, SATARA

### Faculty of Engineering Department of Civil Engineering

## Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					
2)	The curriculum has been updated from time to time and followed by the college.					~
3)	Student centered learning resources are available in the college					
4)	The class work is taking place as per schedule					
5)	The facilities of central Library are adequate			1		
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				T	~
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					_
8)	The evaluation system followed by the college is effective.					1
9)	The labs are adequately equipped					
10)	The infrastructure available in the college is adequate.			+		レ
11)	The administration is sincerely putting efforts for the development of the institution.					-
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					_
13)	The faculties are given freedom to express their opinion.					
14)	The IQAC is working well for promoting quality in the institution.					-
15)	The College is providing adequate opportunities and support to the faculty and their family members.	_				
	Total Tick	2				13
	Multiplying factor	1	2	3	4	5
•	Total	2				65
	Total	Total	/15=	4,4	17	-

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):





## YASHODA TECHNICAL CAMPUS, SATARA

#### Faculty of Engineering Department of Civil Engineering

## Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					
2)	The curriculum has been updated from time to time and followed by the college.					
3)	Student centered learning resources are available in the college					Т
4)	The class work is taking place as per schedule					
5)	The facilities of central Library are adequate					
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					
8)	The evaluation system followed by the college is effective.					
9)	The labs are adequately equipped					
10)	The infrastructure available in the college is adequate.					
11)	The administration is sincerely putting efforts for the development of the institution.					
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					
13)	The faculties are given freedom to express their opinion.					Т
14)	The IQAC is working well for promoting quality in the institution.					
15)	The College is providing adequate opportunities and support to the faculty and their family members.					
	Total Tick					Ì.
	Multiplying factor	1	2	3	4	5
	Total					
•	Total	Tot	al/15=	8"	117	117

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):





## YASHODA TECHNICAL CAMPUS, SATARA

## Faculty of Engineering Department of Civil Engineering

# Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.			T	~	
2)	The curriculum has been updated from time to time and followed by the college.				~	
3)	Student centered learning resources are available in the college				~	
4)	The class work is taking place as per schedule		+		V	$\vdash$
5)	The facilities of central Library are adequate		+		V	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				~	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				V	
8)	The evaluation system followed by the college is effective.				-	~
9)	The labs are adequately equipped					1
10)	The infrastructure available in the college is adequate.					2
11)	The administration is sincerely putting efforts for the development of the institution.					~
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				/	
13)	The faculties are given freedom to express their opinion.				~	
14)	The IQAC is working well for promoting quality in the institution.			~		
15)	The College is providing adequate opportunities and support to the faculty and their family members.				~	
	Total Tick			1	10	4
	Multiplying factor	1	2	3	4	5
	Total			3	40	20
	Total ~ 6_2	Tota	1/15=	4.2		

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): Arranged FOR regarding Advanced Teach



## YASHODA TECHNICAL CAMPUS, SATARA

## Faculty of Engineering Department of Civil Engineering

# Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.		T			-
2)	The curriculum has been updated from time to time and followed by the college.					L
3)	Student centered learning resources are available in the college	+			-	+
4)	The class work is taking place as per schedule			+	-	~
5)	The facilities of central Library are adequate	+	+	+	~	-
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					~
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			-		
8)	The evaluation system followed by the college is effective.				~	
9)	The labs are adequately equipped					V
10)	The infrastructure available in the college is adequate.					~
11)	The administration is sincerely putting efforts for the development of the institution.				~	
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					v
13)	The faculties are given freedom to express their opinion.					-
(4)	The IQAC is working well for promoting quality in the institution.					V
5)	The College is providing adequate opportunities and support to the faculty and their family members.					V
	Total Tick			1	4	10
	Multiplying factor	1	2	3	4	5
•	Total			3	16	50
	Total	Tota	1/15=	69/1	5 =	4.6

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):





#### YASHODA TECHNICAL CAMPUS, SATARA

# Faculty of Engineering

## Department of Civil Engineering

# Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.	~				
2)	The curriculum has been updated from time to time and followed by the college.					~
3)	Student centered learning resources are available in the college	V				
4)	The class work is taking place as per schedule	-				
5)	The facilities of central Library are adequate			/		
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			~		
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					~
8)	The evaluation system followed by the college is effective.			~		
9)	The labs are adequately equipped		~			
10)	The infrastructure available in the college is adequate.	~	100.00			
11)	The administration is sincerely putting efforts for the development of the institution.		~			
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			~		
13)	The faculties are given freedom to express their opinion.				~	
14)	The IQAC is working well for promoting quality in the institution.				~	
15)	The College is providing adequate opportunities and support to the faculty and their family members.				~	
	Total Tick	04	02	04	03	02
	Multiplying factor	1	2	3	4	5
	Total	04	04	12	12	10
•	Total	Total		1000	5 = 2	7.50

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): 1 Eny subject to

Sheets Someth be drawn by hand to improve to pp subject Yashod Technical Odmous simplical



### YASHODA TECHNICAL CAMPUS, SATARA

## Faculty of Engineering Department of Civil Engineering

## Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					-
2)	The curriculum has been updated from time to time and followed by the college.					~
3)	Student centered learning resources are available in the college					1
4)	The class work is taking place as per schedule	$\vdash$	_			-
5)	The facilities of central Library are adequate				-	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					-
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			~		
8)	The evaluation system followed by the college is effective.				-	
9)	The labs are adequately equipped					~
10)	The infrastructure available in the college is adequate.					V
11)	The administration is sincerely putting efforts for the development of the institution.				~	
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					
13)	The faculties are given freedom to express their opinion.				~	,
14)	The IQAC is working well for promoting quality in the institution.					-
15)	The College is providing adequate opportunities and support to the faculty and their family members.		-		-	
	Total Tick				6	8
	Multiplying factor	1	2	3	4	5
	Total			3	28	40
	Total	Tota	al/15=	671	10 =	4

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):







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## Department of Civil Engineering

## Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum	-			V	1
2)	Communication Skill				V	
3)	Management Skill					1
4)	Contribution in development of Organization/Nation			V		
5)	Instruction/Teaching capability				V	
6)	Overall behavior with colleagues/students ,People				1	V
7)	Leadership Qualities & Decision Making			_	1	
8)	Follows ethics and principles in profession/job				~	N.
	Total Tick			1	-	2
	Multiplying factor	1	2	3	4	5
	Total	7		7,	20	10
	Total	Total/8		39/8 =		

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Vision: To become centre micati Campusi knowledge, professional skills and socia Mission:

M1: To impart quality technical education through interactive teaching learning method. Satara
M2: To promote research and development Favilly by encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating tracking with relevance to entrepreneurship



# Yashoda Technical Campus,Satara



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Faculty of Engineering

## Department of Civil Engineering

## Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum				4	
2)	Communication Skill					
3) 4)	Management Skill					1
4)	Contribution in development of Organization/Nation					~
5)	Instruction/Teaching capability				V .	-
6)	Overall behavior with colleagues/students People					~
7)	Leadership Qualities & Decision Making				V	
8)	Follows ethics and principles in profession/job				\( \times \)	
	Total Tick	-	-		3	5
	Multiplying factor	1	2	3	4	5
	Total		-	-		
	Total	Total/8	331	8 = 4	-12-	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Vision: To become centre of excellence by producing professional skills and social availables to serve society.

search and development activity, sound technical knowledg

M1: To impart quality technical education through interactive teaching learning method. Satara
M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship





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# Department of Civil Engineering

## Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum					
2)	Communication Skill					-
3)	Management Skill					/
4)	Contribution in development of Organization/Nation				-	
5)	Instruction/Teaching capability					/
6)	Overall behavior with colleagues/students ,People				/	
7)	Leadership Qualities & Decision Making					0
8)	Follows ethics and principles in profession/job				~	
	Total Tick				34	0 4
	Multiplying factor	1	2	3	4	5
	Total					1
	Total	Total/8	36	18 = 1	4.5	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

roden Technical: Gampusal knowledge, Vision: To become centre of 2 professional skills and social 3

M1: To impart quality technical education in pacific horsetive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship





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Faculty of Engineering

# Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					
2)	Are you satisfied with the student discipline of the Institute?					
3)	Are you satisfied with the examination system adopted in the Institute?					~
4)	Does your ward/institute regularly inform you about his/her performance?					v
5)	The extent to which facilities of YTC satisfies you				~	
6)	Arc the faculty/Wardens/Heads appraising you about your ward?					1
7)	Does the institute charge any extra fees other than as per government rate?					•
	Total Tick				-	
	Multiplying factor	1	2	3	2	5
	Total	-	-	3	8	5
	Total	Total/7	33/	= 4	1.71	25

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

andrakant Kenjale

Yashoda Technical Campus

Vision: To become centre of professional skills and social away compresentivity, sound technical knowledge, Mission:

Mission:
M1: To impart quality technical education should interactive teaching learning method.
M2: To promote research and development activity by encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating thinking with relevance to entrepreneurship





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Faculty of Engineering

## Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					
2)	Are you satisfied with the student discipline of the Institute?					~
3)	Are you satisfied with the examination system adopted in the Institute?					~
4)	Does your ward/institute regularly inform you about his/her performance?					~
5)	The extent to which facilities of YTC satisfies you				~	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					~
7)	Does the institute charge any extra fees other than as per government rate?					~
	Total Tick				2	5
	Multiplying factor	1	2	3	4	5
	Total		= = =		-8	25
	Total	Total/7	33/1	= 4	71	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Mr. Ialaso . Vanjari

Vision: To become centre of professional skills and social

M1: To impart quality technical objection through interactive teaching learning method.

Satara

M2: To promote research and development is a first by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating flaming mid-relevance to entrepreneurship





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### Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					V
2)	Are you satisfied with the student discipline of the Institute?					V
3)	Are you satisfied with the examination system adopted in the Institute?				~	
4)	Does your ward/institute regularly inform you about his/her performance?					V
5)	The extent to which facilities of YTC satisfies you				V	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					
7)	Does the institute charge any extra fees other than as per government rate?					
	Total Tick		1		3	3
	Multiplying factor	1	2	3	4	3 5
	Total		2_		12	15
	Total	Total/7	2 2	9/7	= 4.1	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Mr. Santoh C

Vision: To become centre of 69048e sound technical knowledge, professional skills and social

M1: To impart quality technical aducation through interactive teaching learning method.

M2: To promote research and develop for the byte neouraging creativity and exposure to enterpreneurship.

M3: To mentor students for innovability the total of war relevance to entrepreneurship.





Web: www.yes.edu.in NH-4, wadhe, Satara, Tele Fax-02362-272238/39/9172220775 Faculty of Engineering

#### Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				-	
2)	Are you satisfied with the student discipline of the Institute?					-
3)	Are you satisfied with the examination system adopted in the Institute?				-	
4)	Does your ward/institute regularly inform you about his/her performance?				_	
5)	The extent to which facilities of YTC satisfies you					-
6)	Are the faculty/Wardens/Heads appraising you about your ward?					-
7)	Does the institute charge any extra fees other than as per government rate?					~
	Total Tick				3	4
	Multiplying factor	1	2	3	4	5
	Total				12	20
	Total	Total/7		3217	= 45	7

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Vision: To become centre professional skills and socia Mission:

M1: To impart quality technical education through interactive teaching learning met
M2: To promote research and development largely by encouraging creativity and e
M3: To mentor students for innovating thinking with relevance to entrepreneurship teractive teaching learning method. Satara by encouraging creativity and exposure to real world problem.