

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS 2016-17

1) Feedback from students:-

Merits:

- Good research facility is available in both the departments of M Pharm.
- Sufficient instruments are available in research study in both Pharmaceutics and Pharmacology lab.
- Teachers are also encouraging students to take further education (PhD).

Demerits:

- Teacher should facilitate to use the instruments like HPLC, and other sophisticated instruments.
- Workshops must be arranged for animal handling techniques.
- First aid box must be provided in animal house and other labs.

2) Parent Feedback

Merits:

- Student discipline is very good.
- Facilities and cleanliness of institute is excellent.
- Examination system and staff of the institute is excellent.

Demerits:

- Satisfactory YTC facilities.
- Seminar of Industrial person should be arranged by the institute.
- Bus facility should be provided from Rajwada to college.

3) Faculty Feedback:

Merits:

- Working environment is good. Research activities are satisfactory.
- Labs are adequately equipped.

Demerits:

- MOU's with professionals should be increased.

4) Employer Feedback:

Merits:

- Contribution in development of organization.
- Satisfactorily follows ethics and principles in job.
- Good initiation in work.
- Attitude and behavior is satisfactory.

Demerits:

- Poor communication skill.
- Management skill is to be improved satisfactory.



H.O.D.

YSPM'S Yashoda Technical Campus
Faculty of Pharmacy
(M.Pharm)



ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2016-17

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

1. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

2. Feedback from teachers:

Merits:

- Curriculum provides necessary technical skills.
- Curriculum is helpful for getting jobs.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept.
- The laboratory practical enable students to apply the learnt theory practically.

Demerits:

- Syllabus is to be improved to focus on recent advances in technology.

3. Feedback from Alumni:

Merits:



ANALYSIS OF FEEDBACK FROM STAKEHOLDERS 2016-17

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

1) Feedback from students: -

Merits:

- Curriculum provides the knowledge that is to be required.
- The syllabus extended an opportunity to develop personality, communication & leadership skills.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Curriculum does not expanded students understanding on the ethical and environmental issues.
- Curriculum does not inculcated necessary values to have a concern for the society

2) Feedback from employer

Type of Feedback form: Curriculum Feedback from Employer form

Merits:

- Curriculum provides the knowledge that is to be required.
- The syllabus extended an opportunity to develop personality, communication & leadership skills.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept.
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Curriculum is rarely focused on recent advances in technology

- Curriculum does not expanded students understanding on the ethical and environmental issues.
- Curriculum does not inculcated necessary values to have a concern for the society

3) Feedback from teacher

Merits:

- Curriculum provides the knowledge that is to be required.
- Curriculum is focused on recent advances in technology
- The syllabus extended an opportunity to develop personality, communication & leadership skills.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept.
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Curriculum does not expanded students understanding on the ethical and environmental issues.
- Curriculum does not inculcated necessary values to have a concern for the society

4) Feedback from Alumni:

The alumni feedback on curriculum was collected for all the PG students and following were the overall feedback received.

Merits:

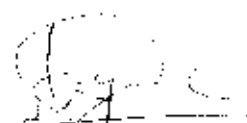
- Overall students have given a feedback that the curriculum is focused on recent advances in technology it also provides necessary technical skills to face the industry.
- The curriculum also contains the job oriented content that will help in getting job.
- The curriculum is also responsible for developing the personality, communication and leadership skills.

Demerits:

- Some alumnus felt that the laboratory less enhance student's understanding of concepts.



Principal



Vice-President



ANALYSIS OF FEEDBACK FROM STAKEHOLDERS 2016-17

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc.

Feedback from students:

Merits:

- GFM meetings that are held periodically provide a platform for the students to discuss all academic issues.
- Regarding curriculum any difficulties expressed by the students are noted and the same is duly communicated to the university either through the senior faculty who are members in the various boards of studies/syllabus committees.

Demerits:

- University should provide online suggestions regarding curriculum through department wise one student member. This student will be last semester student.

Feedback from Teachers:

Merits:

- Some of our faculties are members of Board of Examinations and other academic bodies and they influence and incorporate suggestions while designing curriculum.
- The institution has formed communication channels amongst the stakeholders to ensure proper feedback of the academic programmes.
- The representatives of the institution present the views to the bodies responsible for designing of syllabus and evaluation.

Demerits:

- Maximum faculty members work as external for practical & theory exam.
- At least one faculty member per college should get one chance to become as BOS.

Feedback from employers:

Merits:

- Academic Council includes an industry expert.
- Resent trends like RASBERRY PI, MATLAB, PLC SCADA workshops added mandatory in curriculum.
- Technical skills may be provided to E&TC students.

Demerits:

- Certain domain specialization courses had to be conducted by the university such as RASBERRY PI, MATLAB.
- Compulsory industrial training should be completed actual not on paper.
- Grading and exam based on industrial training not available.

Feedback from Alumni:**Merits:**

- Overall improvement in each field is possible through latest curriculum.
- The alumni also give constructive suggestions on helping the students achieve greater focus and improving themselves.
- Alumni give their expectation from college which will help bright future of students.

Demerits:

- Curriculum which is helpful for higher study required.
- Curriculum should be based on advance techniques.



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Bagwan Asif A				
Designation					
Year of feedback	2012-13				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	✓				
2	Provide necessary technical skills to face the industry		✓			
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills	✓		✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓			
7	Inculcated necessary values to have a concern for the society	✓				
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		✓			
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically	✓				
Total Tick		4	4	3		
Multiplying factor		1	2	3	4	5
Total		4	8	9		
Total		Total/10				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students <input checked="" type="checkbox"/>	Alumni <input type="checkbox"/>	Parents <input type="checkbox"/>	Teacher <input type="checkbox"/>	Employer <input type="checkbox"/>
Name	Jadhav Anil Shivaji				
Designation					
Year of feedback	2013 - 14				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry		✓			
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required	✓				
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems	✓				
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts	✓				
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick		3	3	3	1	
Multiplying factor		1	2	3	4	5
Total		3	6	9	4	
Total		Total/10 =				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Bodhe Rohini Nawnath				
Designation					
Year of feedback	2014-15				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	✓				
2	Provide necessary technical skills to face the industry		✓			
3	Encompassed job oriented content that will help in getting a job	✓	✓			
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓	✓		
7	Inculcated necessary values to have a concern for the society	✓				
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick		3	5	3	1	
Multiplying factor		1	2	3	4	5
Total		3	10	9	4	
Total		Total/10				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Pranav Pawar				
Designation					
Year of feedback	2015-16				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	✓				
2	Provide necessary technical skills to face the industry	✓				
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts	✓				
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick		3	2	3	2	
Multiplying factor		1	2	3	4	5
Total		3	4	6	8	
Total		Total/10				

5 - Excellent

4 - Very Good

✓ Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	✓ Salate Dipak				
Designation					
Year of feedback	2016-17				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓✓		
2	Provide necessary technical skills to face the industry			✓✓		
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓✓			
7	Inculcated necessary values to have a concern for the society		✓✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts			✓✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick			3	5	2	
Multiplying factor		1	2	3	4	5
Total			6	15	8	
Total		Total/10				

5 - Excellent 4 - Very Good ✓ Good 2 - Satisfactory 1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	HATKAR Ketan B, M.Tech (CM)				
Designation	ASST. PROF.				
Year of feedback	2016-17				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	✓				
2	Provide necessary technical skills to face the industry	✓				
3	Incompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society	✓				
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts	✓				
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick		4	3	2	1	
Multiplying factor		1	2	3	4	5
Total		4	6	6	5	
Total		Total/10				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

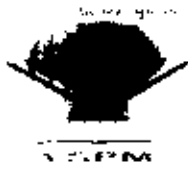


**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer <input checked="" type="checkbox"/>
Name	Ms. Sutar Aishwarya				
Designation	Jr Engg @ MODEL DEVELOPER SATARA				
Year of feedback	2016-17				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology	✓					
2	Provide necessary technical skills to face the industry	✓					
3	Encompassed job oriented content that will help in getting a job		✓				
4	Provided the knowledge that is to be required		✓				
5	Extended an opportunity to develop personality, communication & leadership skills			✓			
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓				
7	Inculcated necessary values to have a concern for the society				✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in	✓					
9	The laboratory enhanced students understanding of the concepts			✓			
10	The laboratory enabled students to apply the learnt theory practically				✓		
Total Tick		3	3	2	2		
Multiplying factor		1	2	3	4	5	
Total		3	6	6	8		
Total		Total/10					
5	Excellent	4	Very Good	3	Good	2 - Satisfactory	1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Santosh Chavan				
Designation	Student				
Year of feedback	2016-17				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	✓				
2	Provide necessary technical skills to face the industry		✓			
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills	✓				
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓			
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick		2	4	3	1	
Multiplying factor		1	2	3	4	5
Total		2	8	9	4	
Total		Total/10				

5 Excellent 4 Very Good ✓ Good 2 Satisfactory 1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Anil Gadhave				
Designation	Students				
Year of feedback	2015-16				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	✓				
2	Provide necessary technical skills to face the industry	✓				
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in	✓				
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick		3	1	3	3	
Multiplying factor		1	2	3	4	5
Total		3	2	9	12	
Total		Total/10				

5 - Excellent 4 - Very Good ✓ Good 2 - Satisfactory 1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	<u>Alumni</u>	Parents	Teacher	Employer
Name	<u>Siddhanta Abhiram</u>				
Designation	<u>Lecturer, (YSPM) YTC Satara</u>				
Year of feedback	<u>2015, 16</u>				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems	✓				
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick		1	2	1	1	5
Multiplying factor		1	2	3	4	5
Total		1	4	3	4	25
Total		Total/10 <u>3.7</u>				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

2016-17



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni <input checked="" type="checkbox"/>	Parents	Teacher	Employer
Name	Bhavd Karishma				
Designation	M.Pharm student (YSPM's YTC Satara)				
Year of feedback	2016-17				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	<input checked="" type="checkbox"/>				
2	Provide necessary technical skills to face the industry		<input checked="" type="checkbox"/>			
3	Encompassed job oriented content that will help in getting a job				<input checked="" type="checkbox"/>	
4	Provided the knowledge that is to be required					<input checked="" type="checkbox"/>
5	Extended an opportunity to develop personality, communication & leadership skills			<input checked="" type="checkbox"/>		
6	Facilitated to improve students ability to formulate, analyze and solve problems				<input checked="" type="checkbox"/>	
7	Inculcated necessary values to have a concern for the society					<input checked="" type="checkbox"/>
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		<input checked="" type="checkbox"/>			
9	The laboratory enhanced students understanding of the concepts			<input checked="" type="checkbox"/>		
10	The laboratory enabled students to apply the learnt theory practically					<input checked="" type="checkbox"/>
Total Tick		1	2	2	2	3
Multiplying factor		1	2	3	4	5
Total		1	4	6	8	15
Total		Total/10 = 3.4				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor